

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Government college Baund Kalan

· Name of the Head of the institution

Sudhir Kumar

Designation

Principal

 Does the institution function from its own No campus?

· Phone no./Alternate phone no.

01250242754

· Mobile No:

9416397288

· Registered e-mail

principalbaundkalan@gmail.com

· Alternate e-mail

drarchnakumari@gmail.com

Address

NEAR BSNL EXCHANGE MAIN DADRI

ROAD

City/Town

BAUND KALAN

State/UT

HARYANA

· Pin Code

127025

2.Institutional status

Affiliated / Constitution Colleges

AFFILIATED

Type of Institution

Co-education

Location

Rural

· Financial Status

UGC 2f and 12(B)

Name of the Affiliating University

CBLU BHIWANI

· Name of the IQAC Coordinator

DR ARCHANA KUMARI

· Phone No.

01250242754

· Alternate phone No.

01250242754

· Mobile

9671503751

· IQAC e-mail address

principalbaundkalan@gmail.com

Alternate e-mail address

principalbaundkalan@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)

http://gcbaundkalan.ac.in/images/ 16/MultipleFiles/File22678.pdf

4. Whether Academic Calendar prepared during the year?

No

· if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	С	0	2003	29/04/2003	29/04/2008

6.Date of Establishment of IQAC

09/08/2010

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGER EDUCATION DEPARTMENT	OFFICE EXPENCES	STATE GOVT	2020-21	49952
Higher Education Department, Haryana	AUGMENTATION OF LABORATORIES	State Government	2020-21	60000
Higher Education Department, Haryana	EARN WHILE YOU LEARN	State Government	2020-21	160000
Higher Education Department, Haryana	WOMEN CELL HONORARIUN	State Government	2020-21	30000
Higher Education Department, Haryana	OTHER CHARGES ACADAMIC EXP	State Government	2020-21	17900
Higher Education Department, Haryana	PASSPORT AND LEARING LIECENCE	State Government	2020-21	224850
Higher Education Department, Haryana	SPORTS	State Government	2020-21	100000
Higher Education Department, Haryana	WOMEN CELL OTHER CHARGES	State Government	2020-21	30969
Higher Education Department, Haryana	ELECTRICITY	State Government	2020-21	50494

8. Whether composition of IQAC as per latest No NAAC guidelines

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 Upload latest notification of formation of IOAC No File Uploaded

9.No. of IQAC meetings held during the year

- Were the minutes of IQAC meeting(s) and No compliance to the decisions have been uploaded on the institutional website?
- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

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10. Whether IQAC received funding from any of the funding agency to support its activities during the year?

· If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of the academic calender of the college

Focus on Green Audit.

Focus on the beautification of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Incharges of different committees were motivated to utilize annual grant well in time for the benefits of students and for the betterment of the institution.	All grants were utilized in time
Teachers were encouraged to complete syllabus well in time.	The syllabus of all classes was completed in time and teachers used online mode such as zoom, google classroom etc. for better teaching. All grants were utilized in time The students participated in these activities throughout year. FDP, online webinars, workshops, were attended by staff members.
Focus on beautification of the college	By adopting various measures this target was achieved.
Discussion was made on receiving feedback from students, Teachers , Alumni	Feedback was collected from various stakeholders.

13. Whether the AQAR was placed before statutory body?

No

Name of the statutory body

Name	Date of meeting(s)
Name	Nil
Nil	

14. Whether institutional data submitted to AISHE

An	inual Quality Assurance Report of GOVERNMENT COL
Pa	rt A
Data of the	e Institution
	Government college Baund Kalan
Name of the Institution	Sudhir Kumar
Name of the Head of the institution	Principal
Designation Greation from its	No
 Does the institution function from its own campus? 	
A lternate phone no.	01250242754
Phone no./Alternate phone no.	9416397288
Mobile No:	principalbaundkalan@gmail.com
Registered e-mail	drarchnakumari@gmail.com
Alternate e-mail	NEAR BSNL EXCHANGE MAIN DADRI
 Address 	ROAD
City/Town	BAUND KALAN
State/UT	HARYANA
Pin Code	127025
Institutional status	
Affiliated / Constitution Colleges	AFFILIATED
Type of Institution	Co-education
• Location	Rural
Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	CBLU BHIWANI
Name of the IQAC Coordinator	DR ARCHANA KUMARI
Phone No.	01250242754

01250242754
9671503751
principalbaundkalan@gmail.com
principalbaundkalan@gmail.com
http://gcbaundkalan.ac.in/images /16/MultipleFiles/File22678.pdf
No .

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity 11	
Cycle 1	С	0	2003	29/04/200	29/04/200

6.Date of Establishment of IQAC 09/08/2010

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

			Vear of award	Amount COLLEGE
Institutional/Dep	Scheme	Funding Agency	with duration	49952
artment /Faculty	OFFICE	STATE GOVT	2020-21	
HIGER EDUCATION DEPARTMENT	EXPENCES		2020-21	60000
Higher Education Department,	AUGMENTATIO N OF LABORATORIE	State Government	2020	
Haryana	S	State	2020-21	160000
Higher Education Department,	EARN WHILE YOU LEARN	Government		
Haryana	CELT.	State	2020-21	30000
Higher Education Department,	WOMEN CELL HONORARIUN	Government		
Haryana	OTHER	State	2020-21	17900
Higher Education Department,	CHARGES ACADAMIC EXP	Government		
Haryana	PASSPORT	State	2020-21	224850
Higher Education Department,	AND LEARING LIECENCE	Government		
Haryana Higher Education Department,	SPORTS	State Government	2020-21	100000
Haryana	WOMEN CELL	State	2020-21	30969
Higher Education Department, Haryana	OTHER	Government		
Higher Education Department Haryana		State Government	2020-21	50494

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No
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aring the current year (maximum five bullets)
der of the college
e college.
he beginning of the Academic year towards ed by the end of the Academic year

	Achievements/Outcomes
Incharges of different committees were motivated to utilize annual grant well in time for the benefits of tudents and for the betterment of the institution.	All grants were utilized in time
Teachers were encouraged to complete syllabus well in time.	The syllabus of all classes was completed in time and teachers used online mode such as zoom, google classroom etc. for better teaching. All grants were utilized in time The students participated in these activities throughout year. FDP, online webinars, workshops, were attended by staff members.
Focus on beautification of the college	By adopting various measures this target was achieved.
Discussion was made on receiving feedback from students, Teachers ,Alumni	Feedback was collected from various stakeholders.
13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	*
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to	AISHE
Year	Date of Submission
2021-22	03/01/2023
1	

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Haryana Government is committed to implement the NEP in all Educational Institutions of Haryana. NEP 2020 offers a multidisciplinary, flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate programme and as per the guidelines of the University. The college is fully prepared to transfer itself into a holistic multidisciplinary institution as per the guidelines provided by the University.

16. Academic bank of credits (ABC):

The syllabus and courses are developed by the concerned university and the affiliated college adopts and implements the same as per the university guidelines.

17.Skill development:

The college conduct 7 days stitching and embroidery workshop and extension lectures (offline/online) for girl students under women cell for their betterment and safety purchase of raw materials of workshops The concerned university is in the process of implementation of NEP. The college has organised various guest lectures unfder various departments to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. There are many extracurricular and cocurricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, meet annually to plan improvements and new construction to assist academic research. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one of the maximum numbers of Language departments in the University namely (i) Hindi (ii) Sanskrit (iii) English and all these departments offer full programs or courses in different programs which deal with India Languages, Culture, Knowledge System amongest other topics. In addition to these departments the college faculty also have interest and research work in these areas to help students in develop understanding about our traditional ethos. The college constantly

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and the state of t

encourages its faculty to enhanch their skills in these areas by attending FDP, Refresher courses, seminars and conferences .

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution has limited role in designing of the curriculum as the same is decided by the affiliating university. However, the institution strives to make the teaching and learning practical with focus on the outcomes. The institution aims to develop skills, knowledge and attitude in the students so that they can become independent. The main objective of the institution is that the students would meet a specific standard to attain the real goal of education. The teachers follow the proper lesson plans. The important aspects of the study/syllabus have been taught by the teachers to increase the knowledge of the students. The institution adopts the following practices to meet the said approach in students as: Fundamental: The aspects of teaching and learning are clear as the student's stream. The basic knowledge has been increased inside the students. Practical: To ensure the theoretical knowledge as valuable outcomes in their life. Reflective: Initiatives has been taken by institutions to create awareness and develop the decision power in the students about social evils. Group discussion: To aware the students and develop self confidence to take self decisions in life.

20.Distance education/online education:

Govt. College Baund Kalan does not have any distance programme. The college conducted classes online during the pandemic, using Zoom, Google meet, Google Classroom, You Tube etc.. The faculty quickly adapted the same for online classes/ recording lecturers. The courses were kept on track by using these online tools.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

during the year	
File Description	Documents
The Description	View File
Data Template	

2.Student

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662

Number of students during the year

File Description		
	Documents	
Data Template		
	View Fi	le

2.2

322

Number of seats carmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

171

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

26

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

22

Number of Sanctioned posts during the year

Exte	nded Profile	
.Programme		2
.1 Jumber of courses offered by the institution grams during the year	on across all Documents	
File Description		View File
Data Template		
Student		662
.1 Jumber of students during the year		
	Documents	Vi File
File Description Data Template	View File	
2.2		
Number of seats earmarked for reserved of State Govt, rule during the year		
Number of seats earmarked for reserved of State Govt, rule during the year File Description	Documents	View File
File Description Data Template	Documents	View File 171
File Description Data Template	Documents during the year	
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File Description Data Template 2.3 Number of outgoing/ final year students of	Documents during the year	171
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File Description Data Template 2.3 Number of outgoing/ final year students of Data Template Data Template	Documents during the year Documents	171
File Description Data Template 2.3 Number of outgoing/ final year students of Data Template Data Template 3.Academic 3.1	Documents during the year Documents	Yiew File

3.2 Number of Sanctioned posts during	the year
File Description	Documents
Data Template	<u>View File</u>
4.Institution	
4.1	13
Total number of Classrooms and So	eminar halls
4.2	3.82
Total expenditure excluding salary lakhs)	during the year (INR in
4.3	50

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college according to the prescribed norms. In the beginning of academic session, various meetings of the different departments are held amongst faculty of the same in which the topics related to the syllabus are distributed to the teachers after consultation. Administrative staff provides a well-designed time table for each year/semester for UG Classes. Teachers deliver their lectures as per the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a library which has an access system for the students and teachers. Various newspapers/magazines/Journals (Arts and Commerce) are subscribed by our college. We are following the traditional method of teaching such as Chalk and black board method, class notes prepared by teachers, group discussion amongst the students, seminars &paper presentations by students related to prescribed curriculum. Required

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Annual Quality Assurance Report of GOVERNMENT COLLEGE. instrument facility is given to the students for their practical classes. Need based survey programs, field works and educational excursions are carried out by the departments & Trips &Tour Committee of the college.

Committee of the Co	Documents
File Description	No File Uploaded
Upload relevant supporting document	
Link for Additional	Nil
information	Cartha conduct of Continuo

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani, the college strictly adheres to the academic calendar prepared by the University. Concerned teachers inform the students regarding the curriculum and a proper schedule regarding admission, teaching days, vacations and examination schedule. The syllabus of allclasses is available on the University website. The college strictly adhere to the guidelinesof the affiliating university and the department of Higher Education Haryana. This includes time schedule in conducting Internal evaluation, cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programs. The time tableis displayed on the notice board in the beginning and students are apprised of the tentative academic and co-curricular activities calendar, process of enrolment and other necessary guidelines through orientation programs in the beginning. Internal Evaluation is done on continuous basis in the institution and is carried out in each semester as per affiliating University norms. The record of both internal assessment awards and practical examination awards is uploaded on the university portal and hard copies of the same are sent to the result branch of the within the prescribed time .Strictnessandperfection is maintained at the college level in uploading of the internal assessment and practical awards.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

C. Any 2 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

- 1.2.1 Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
- 1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

- 1.2.2 Number of Add on /Certificate programs offered during the year
- 1.2.2.1 How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

THE PERSON NAMED IN	Documents
File Description	No File Uploaded
Any additional information	No File Uploaded
Brochure or any other document relating to Add on	
/Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	grams as against the total

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents	
		No File Uploade
Any additional information		No File Uploade
Details of the students enrolled in Subjects related to certificate/Add-on programs		No 1110 of

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution does concrete planning for getting cross-cutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum for U.G. Courses. In consonance with the requirement of fast changing times, the institution is heading towards adopting inter disciplinary learning. Gender sensitization is another crosscutting issue whichhelps people in knowing their personal attitudes and beliefs. To apprise the students of gender sensitization, teachers spread awareness about equality in social system, democratic activities and legal perspective of gender equality. The institution makesefforts to train students and inculcate human values of compassion, punctuality, kindness, honesty and dedication in work and awareness to scientific development, nationalism and secularism in them through the inspirational writings of great personalities like Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Pt. Jawahar Lal Nehru etc.

included in the curriculum for B.A. Sem. I, for their betterment and growth. The higher education authorities and the college are extremely sensitive to the challenging environmental issues like Pollution, global warming etc.Consideringthese issues, the students of all streams are being taught a mandatory paper of environmental studies at the U.G. levelThe main objective of above is sustainability-centric and every effort is made to make the taught sustainable to the challenges of time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Pit Description	Documents
File Description	View File
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for	No File Uploaded
MoU's with relevant organizations for these courses,	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution D. Feedback collected may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

- 2.1 Student Enrollment and Profile
- 2.1.1 Enrolment Number Number of students admitted during the year
- 2.1.1.1 Number of sanctioned seats during the year

322

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File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)
- 2.1.2.1 Number of actual students admitted from the reserved categories during the year

127

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2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provides quality education tailored to the diverse needs of students, considering factors like age, gender, personality, motivation, self-concept, life experience, and cultural background. Teachers adjust expectations based on students' common needs and learning levels. An orientation program familiarizes students with the course, internal assessment methods, and college facilities. Extracurricular talents are identified through a 'talent search program,' allowing active participation in cultural activities, NCC, Sports, and NSS. Teachers assess students' knowledge levels and language preferences before the course, offering bilingual instruction to accommodate Hindi and English. Advanced learners take on leadership roles and engage in various activities, fostering their overall development. Slow learners receive support through extra classes, encouragement to contribute to the college magazine, and active participation in events to boost confidence and eliminate stage fear. The college promotes mentorship for academic and personality development, guiding students towards higher goals and providing additional inputs for career planning. Teachers maintain accessibility through telephonic calls and WhatsApp, ensuring individualized support. The overall approach results in a lower dropout rate,

emphasizing a commitment to student success and holistic development.

File Description	Documents
Link for additional Information	МУ
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Number of Contract	1
80	

File Description	Documents	
Contract of the Contract of th	View	File
Any additional information		

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since 1997, the college, predominantly serving students from rural backgrounds, is dedicated to imparting quality education with a mission to foster excellence and produce responsible citizens. Flexibility in language instruction (Hindi and English) accommodates diverse linguistic backgrounds. Adopting student-centric education, the college employs blended methods like online lectures, tutorials, and multimedia resources, promoting individual and group presentations, seminars, webinars, and assignments. Various extension activities, including placement cell lectures and personality development programs, enhance holistic student development. Co-curricular initiatives like career guidance, essay writing competitions, N.S.S. participation, cultural events, and NCC involvement contribute to a well-rounded education. ? Career Guidance and Counselling Program. ? Extension Lectures on latest issues by the experts. ? Essay Writing Competition. ? Through N.S.S. encouraging the students to value each other. ? Contribution to co-operate, to learn from each other and to help each other and society. ? Cultural Activities and Programme. ? Through NCC grooming the youth of the country into disciplined, responsible and patriotic citizens. The college prioritizes experiential learning, integrating real-world issues, and fostering practical understanding through cultural activities, debates, and group discussions. Educational trips enrich the learning experience, while participatory methods create an interactive environment, encouraging independent thinking and building confidence in post-graduate students. The institution is dedicated to holistic education, instilling responsibility, confidence, and cultural awareness in its students.

File Description	Documents		
Upload any additional information		<u>View File</u>	
Link for additional information		Nil	ocess. Write descrip

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the current information and technology era, the college adapts to the changing landscape by leveraging the internet and communication technology. Unlike the past where students were confined to libraries, the 21st century witnesses a revolution in education. The internet, a vital tool, provides students with valuable information related to their programs and courses. In addition to traditional teaching methods, students are encouraged to explore online resources, including standard video lectures on YouTube, recommended by teachers. Daily communication is facilitated through notifications, emails, and WhatsApp groups, promoting constant interaction between faculty and students. Teachers actively engage in sharing internet-based materials, pictures, and images from Google search, enhancing the learning experience. The college administration emphasizes regular communication between faculty and students, ensuring a prompt response to academic queries and grievance redressal. The use of information and communication technologies (ICTs) transforms the teaching profession from being teacher-centred to student-centred. With two computer labs, the college provides a dedicated space for computer use, contributing to a dynamic and evolving learning environment. The integration of ICTs and online resources streamlines educational processes, making learning more accessible and interactive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching- learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

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File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents	为"学生"的代码中国的"企业"的"企业"。
Full time teachers and sanctioned posts for year (Data Template)		View File
Any additional information		View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded	

- 2.4.2 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)
- 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents		
The second secon	· ·	<u>View File</u>	_
Any additional information		View File	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)		VICH	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college diligently follows university rules for internal assessment, providing a transparent and supportive environment. The schedule for class tests and assignments is communicated a month prior, with students receiving topics well in advance. Active encouragement for open discussions between students and teachers ensures academic help is readily available, including access to materials. Teachers actively engage with students, reviewing assignment drafts and offering constructive suggestions. Internal assessment marks is based on attendance, class-test performance, and assignment quality, are displayed on the notice board. A one-week objection window is provided, with a built-in mechanism for resolution, including re-evaluation by other teachers if needed. Returned answer sheets include valuable feedback, aiding students in understanding and learning from their mistakes. Teachers maintain records of unit-test mark sheets, with results declared and student signatures obtained. The college promotes student presentations, with schedules

posted on notice boards and evaluations based on university criteria, contributing to academic growth. This comprehensive internal assessment approach fosters a learning environment emphasizing engagement, feedback, and continuous improvement, ensuring a fair and supportive process for students' academic development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, timebound and efficient

The college has a transparent, efficient, and time-bound mechanism for handling examination-related grievances, strictly adhering to the academic calendar(college and university) as per university norms. As a Centre of Excellence, the institution provides value education in a fair and cheat-free academic environment. To combat malpractices during examinations, a committee of faculty members, appointed by the principal, actively checks and controls any irregularities. Internal assessment test schedules align with university guidelines and are communicated well in advance to students. Grievances related to internal assessments are effectively managed by subject teachers and department heads. Additionally, a grievance redressal committeeleadby the principal and college council members. It also handles examination-related issues. The college prioritizes transparency and accountability in internal examinations by returning answer books to students after evaluation, showing internal assessment marks alongside answer scripts, allowing students access to evaluated sheets before marks are uploaded on the university panel. Teachers address all grievances related to internal examinations, seminars, and practical, fostering a supportive learning environment. Strict actions are taken against students engaging in unfair means by thorough checking of identity card and admit card during examinations. Since 2014, the college has smoothly conducted examinations administered by Chaudhary Bansi Lal University, Bhiwani, reinforcing its commitment to maintaining the sanctity of the examination process.

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A STATE OF THE PARTY OF THE PAR	File Description	Documents
	Any additional information	View File
	Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution emphasizes clearly defined program and course outcomes, outlined in the university syllabi, and discussed during the induction program at the beginning of each academic session. These outcomes are also accessible on the institution's website. The goal is to provide education that fosters selfreliance, self-sufficiency, and self-respect, catering to a society undergoing rapid changes and reforms. Beyond academics, the institution strives for the holistic development of students through co-curricular and extra-curricular activities in collaboration with social and cultural organizations. Efforts are directed towards offering students a platform to confront challenges in the competitive contemporary world and to harness their potentials in academics, sports, and cultural pursuits. Alumni play a crucial role in this process, being invited to interact with current students and teachers during alumni meetings. They share insights on how various courses have influenced their careers, offering valuable guidance on job opportunities. This engagement also serves as an avenue for faculty to receive feedback, facilitating continuous improvement of courses. The institution's commitment to a comprehensive educational experience is evident in its focus on academic, personal, and career development, preparing students forthe multifaceted challenges of the evolving world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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The college is dedicated to the holistic growth, inclusive education, and overall development of its students. Teachers and students sharing a strong bond as there are less number of students because of its rural vicinity. The college maintains a supportive network for students who have qualified NET/JRF, quiding them in research work and career prospects. Interaction sessions are organized for outgoing students to prepare for NET/JRF exams and future research endeavours. N.C.C. and N.S.S. students participate in summer camps, engaging in development activities, social services, and visits to schools, industries, and hospitals. Talent search programs and legal literacy cells identify students for cultural, literary, and social activities. The college has established a method for program outcomes and course outcomes to enhance educational quality. The attainment of course outcomes at the undergraduate level is evaluated as 80% from university examination results and 20% from internal evaluation. Students are encouraged to read books, develop writing skills. Seminars, where students present self-selected topics, are evaluated based on presentation, depth of subject matter, and response to questions. These outcomes aim to instil goal setting, problem-solving techniques, and decision-making skills among stakeholders. The college's multifaceted approach reflects its commitment to nurturing well-rounded individuals with a diverse skill set.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcbaundkalan.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents	Activity than the property
Any additional information	No Fil	e Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No Fil	e Uploaded
List of endowments / projects with details of grants(Data Template)	No Fil	e Uploaded

- 3.1.2 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

- 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the year
- 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

- 3.2 Research Publications and Awards
- 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the year
- 3.2.1.1 Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers

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published in national/international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents	
Any additional information	View	File
List books and chapters edited volumes/ books published (Data Template)	View	File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government college Baund Kalan is actively organizing and participating in various extension activities and outreach program to promote the institute neighbourhood community, sensitize the students to social issues for their holistic development towards community needs. Our institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation. Various society committee team members inculcate this awareness and goodness through various programs like cleanliness, tree plantation, awareness program on road safety and traffic rules, campaign against single use of plastic, and anti-drugs campaign . The NSS cell organised Road Safety event. The aim of this program was to emphasize and highlight society about the need of road safety by implementing various programs and to decrease the number of road accidents and injury cases by applying the road safety measures and discipline movement of traffic on the road.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

- 3.3.4 Number of students participating in extension activities at 3.3.3. above during the year
- 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

00

File Description	Documents Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

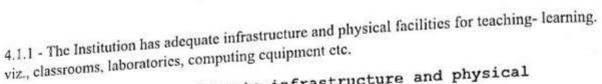
- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities



The Institution has adequate infrastructure and physical facilities for teaching - learning. Viz., Classrooms, laboratories, computing equipment's etc.

College put maximum efforts to make the teaching learning effective and efficient by providing adequate academic infrastructure. College is spread over 12 acres 12 acres of serene Greenland. The exiting infrastructural facilities are utilised both for conducting theory and practical classes. College has 22 rooms. There are 14 classrooms for theory classes. All classrooms are well furnished and well ventilated. Institution has 6 laboratories for practical classes. Laboratories are well equipped for carrying out curriculum-oriented practical classes. College has two ICT enabled computer labs for students. Computer lab has 50 computers and Printers, one Projector Set and speaker. Eduset Hall-The college has one Eduset Hall with the capacity of 160 persons.

Library-the college has fully automatic using soul software version 3.0. Library provides Book bank facility where students can borrow the books.

Common Room for Girls- college has separate common room for female students. Girls common room includes a Sanitary Vending Machine, Water Cooler, Washroom and Dustbin etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: -

At the beginning of the session, Talent hunt program is organised by the college to bring out the hidden talent of the students, through different activities like General Songs, Solo Dance, Folk Dance, Painting, Slogan Writing, Mime, Rangoli,

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Haryanvi Skit, Mono Acting etc. On the performance of the students in talent hunt programme, Teams are prepared to participate in Youth Festival and Falgun Mela organised by Govt of Haryana as well as Universities situated in Haryana.

Sports: -

Govt college Baund Kalan has 4 sports Grounds for athletes and students to cater the need of various outdoor games. The sports department of G.C. Baund Kalan is headed by an Assistant Professor of Physical Education. Every year our college has participated in different games like: Athletics, Kabaddi, Grabbling, Cricket, Volleyball, Yoga, Wrestling, Shooting, Weight Lifting and Power Lifting etc. At different levels of participating like National, All India Inter-university, North Zone Inter-University, State Level and at District Level. The College organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The Best Athlete (Male) and Best Athlete (Female) are awarded with cash prizes and Best Athlete for Outstanding Sports Person. In addition to this, the college students bring glory to the college by representing and winning at national level tournaments.

Particulars

No.

Volleyball Court

01

Kabaddi

01

Hockey Field

01

400 Mtr. Track

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.28

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
- 1. Test books, compitition books, and reference books are available in the library for students. 2. Thirty chairs and Three Tables are available for siting the library for students and faculty members to study comfortably. 3. Daily newspaper is available in the library for students and faculty members to make themselves aware. 4. Issue and return of books in SOUL Software version 2.0. 5. Proper electricity facility is available in the library for the convenience of the students. Study friendly environment is there in the library. 7. Library is completely automated. The library of College is automated. The SOUL software version 2.0 is being used in College library. About the Sofware: Software for University Libraries (SOUL) is a state of the are Integrated Library Management Software designed and develoved by the INFLIBNET Center based on requirements of College and University libraries.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

- 4.2.3 Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
- 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 50 computers to provide the better teaching-learning for the students and College. There are two ICT Computer Laboratories equipped with Computers, Projectors Set and Speakers Facilities. Furthermore, the College has appointed a leb- attendent according to the norms of Department of Higher Education Department. The College Offices, Computers Labis inter connected with internet and BSNL Provide the internet and wifi Services on lease (50Mbps Speed) and the Campus is enabled with W-Fi. This facility played amajor role during covid pendamic. The college provides internet facility during examination, online classes.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil

4.3.2 - Number of Computers

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File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS the Institution

File Description	Documents
Upload any additional Information	No File Uploa
Details of available bandwidth of internet connection in the Institution	View File

- 4.4 Maintenance of Campus Infrastructure
- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.537

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. :- The college has many physical facilities including Principal

Office, Classrooms, Laboratories (Defense Lab, Psychology Lab, Geography Lab, Computer Lab 2), Edusat Hall, Women Cell/N.S.S. Room, Staff rooms, play Grounds, Water Cooler, Generator Set and Invertors etc. for all round development of the students. Govt. College Baund Kalan follows a systematic procedure for maintaining and utilizing the available physical infrastructure. The Department of Higher Education allocate the various grants for the maintenance of the physical and academic infrastructure. At the time of Admission University and State Government takes charges from the student for all facilities as per norms of governments. At the beginning of the session the college constitute several committees to utilizes various grants as per norms of the Department of Higher Education and University. Furniture and equipments are purchased on regular basis as per the requirements with purchase committee consisting of the Principal, Bursar and faculty members. All the committee members keep a vigilant eye on the quality of maintenance of all articles. Different entities as R.O. (Water), Generator Set Invertors instruments in labs are got serviced regularly by the private vendors. All the details of physical infrastructure are maintained in Stock Registers. At the end of the session college appoint committees of staff members to verify all the articles in the Stock Registers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

- 5.1 Student Support
- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

225

C	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

- 5.2 Student Progression
- 5.2.1 Number of placement of outgoing students during the year
- 5.2.1.1 Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

- 5.2.2 Number of students progressing to higher education during the year
- 5.2.2.1 Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploade
Details of student progression to higher education	View File

- 5.2.3 Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

- 5.3 Student Participation and Activities
- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

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File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internation al level (During the year) (Data Template)	*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	

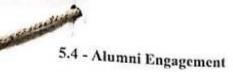
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

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5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents -
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Making the youth of the region self-reliant & accountable towards society and nation by imparting quality education and nurturing human val ues & professional ethics. Mission

- To pursue and bring the youth into main stream of the society.
- To develop the temperament to face challenges & adversities among students.
- Imparting education with knowledge of ICTs and inculcating scientific attitude.
- To develop a sense of professionalism, sportsmanship&nationalism among students. The Empowered team involves-Principal, College Council, and IQAC, teaching and non-teaching, student representatives, Stakeholders, Alumni and various committeesThe College Council is constituted under the framework of Haryana Education Code and under the directions of DGHE, Haryana. The College Council is the supreme body as it monitors and evaluates as per the guidelines given by

DGHE, Haryana. The Principal monitors the mechanism regarding administration and academic processes. It also ensures proper functioning of the policies and rules action plan of the colleg. The supporting committees include NSS, NCC, placement cell, Women Cell, Library Advisory committee, sports in-charges, Cultural committee etc. takes the responsibility of successful implementation of all curriculum and non-curriculum activities during academic curriculum and non-curriculum activities during with session. For better academic performance, meetings with the Heads and faculty of various departments is done regularly. Principal constantly in contact with the regularly. Principal constantly in contact with the students by resolving their grievances, by taking regular tounds of the college premises to maintain the discipline.

rounds of the	Documents		
File Description Paste link for additional information		Nil No File Uploaded	
Upload any additional information		ious institutional practices such as	

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. But, all the members of staff also play significant role to participate in the decision making system of the college. There is a College Council and IQAC which are chaired by the Principal where senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different Associations and Cells such as Literary Society, Cultural Society, and Commerce Society and Women Cell, Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. The Heads of Departments take decisions regarding academic innovations and other related activities in consultation with the members of the staff. The senior members of staff is appointed as Bursar. He is considered as an important member of decision making body. Under decentralization, the College is implementing the policy of delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. Teachers are given operational autonomy and representation. They are appointed as Conveners/Nodal Officers of various Committees/Cells to conduct various academic, coAnnual Quality Assurance Report of GOVERNMENT COLLEGE

curricular, and extra-curricular activities to showcase their abilities.

File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Many policies regarding academic and extracurricular development of the college are framed by the college administration from time to time. Various Annual Committees are constituted for the implementation of various policies under the supervision of the principal of the college. The college continuously upgrades its infrastructure and capacity for better teachinglearning environment.

There are 50 committee in which all the faculty members have their equal participation. In college various committee are constituted by principal as the beginning of the new session. Some of the major committees are there.

- College Council
- 2) Internal Quality Assurance Cell
- 3) Legal Literacy Cell
- 4) Sports Board
- 5) Admission Committee
- 6) NSS
- 7) NCC

All the departmental and extension activities as planned have already been organized. Various suggestions were received like faculty members should be encouraged to participate in research activities, some steps were suggested to increase the student's enrollment. As planned, various cultural activities were organized under the aegis of cultural committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Higher Education Department, Govt. of Haryana. The sameissuedregulations, policies, framework and directs the Principals of Govt. Colleges for complianceto carry out the administrative activities of the college as per needs and requirements. Being governed by the Govt. of Haryana, the college has no direct recruitment, transfer and promotional policies. The affiliating university issues guidelines regarding student intake capacity, admission schedule, examination form schedule, schedule of submission of internal assessment, practical awards, date sheet of theory and practical exams, declaration of results and issuance of marksheets and degrees. The college Principal frames the mechanism and policies for an effective functioning of the college. The college receives different types of grants (Plan and Non-Plan) and plans strategies for the desired outcome. Academic calendar is designed for each session as per the calender of affiliating university. The Principal circulates Annual Duty List for the decentralization of powers and responsibilities for the smooth functioning of various activities. Principal is also the ex-officio chairperson of various committees that carry out various functions and activities of the college. The college has Grievance Redressal Mechanism to deal with admission, internal assessment, examination, academic related grievances, sexual harassment of students etc. The Internal Complaint and Students' Grievances Redressal Committee deals with the complaints and take remedial measures. The college follows the proctorial system under the supervision of chief proctor.

Annual Quality Assurance Report of GOVERNMENT COLLEGE

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e- governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff Govt. of Haryana offers various welfare schemes for its employees.

For Teaching & Non-Teaching Staff:

- Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.
- 2. Provident Fund- Two schemes are prevalent in this head:
- General Provident Fund for the employees who joined service up to 31-12-2005.
- New Pension Scheme for the employees who joined service

w.e.f 01-01-2006. 3.Annual Increments are given as per policy. 4.Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan. 5.Medical Reimbursement facility is available for staff under the guidelines of Haryana Government 6.Education allowance is also provided as per the rules of Haryana Govt. 7.Retirement Benefits-Pension, Family Pension, Gratuity, Leave Encashment. 8.GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances. 9.Library and Computer Facility. Other (Teaching): ::

Career Advancement Scheme.

File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development
Programmes (FDP) during the year (Professional Development Programmes, Orientation /
Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents	
IQAC report summary	<u>View File</u>	_
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded	
Upload any additional information	No File Uploaded	
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>	

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Analysis and appraisal of the performance of the employee is a

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key feature for the overall assessment of the an Institution.Continuous examination, checking and rechecking is always recommended to keep a close vigil on the functioning and improvement of any organization. The Performance Appraisal System of the teachers is according to the guidelines framed by the Higher Education Department, Haryana and the Affiliating University. The teachers annually submit their ACRs to the Principal along with the details of classes taught by them and their university results. There is always a provision of the comparison of the result between two of above. For low pass percentage, the teacher concerned has to explain the possible reasons. In addition to the results, a teacher has to present the details of the annual duties assigned to him. All the teachers fill their APIscore in the prescribed proforma whenever they are to be promoted under Career Advancement Schemefor the higher grades.Non-teaching staff also there is a provision of appraisal of their performance. They are also bound to present the details of their annual duties in the ACRs. They have to undergo typetests and other tests conducted by the Higher Education Department Haryana to update their knowledge of the field and for their scales and promoti

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:Bursar checks and verifies all vouchers of transactions with reference to sanctioned budget and availability of the funds of.Internal Auditis doneby the auditor from Department of Higher Education Haryana. The schedule of audit is intimated to the college and college provides all the record to the audit teamif there's any objection, is solved by the college. In addition to this, Stock Verification Committees are appointed by the principal at the end of each financial year. The Cash Books are prepared by the office staff regularly and verified by the Bursar

External Audit: The external audits of the institution are

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conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. After the audit, Chief Accounts Officer, Govt. of Haryana, releases thereport. Financial Audit includes Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minorityscholarships are audited. Funding towards Placement Cell, Women Cell, Lab Upgradation, Material and Supply and Office Expenses, conduct of Seminarsare auditedand utilization certificate is submitted. The college collects fees from students under various Heads like Amalgamated Fund, University Fund, Red Cross Fundetc. The expenditure bills of all GovtGrants submitted to treasury. Grants received from UGC is utilised and gets audited

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
- 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents	
Annual statements of accounts		No File Uploaded
Any additional information		No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)		No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts well planned strategies for mobilizing funds and optimum utilisation of resources. The major chunks of funds received from the state government is termed as Govt. Grant. In addition to this, the college receives fees from students. Govt.

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grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Earn While You Learn scheme, Women CellLab upgradation, Material and Supply, Sports, Library etc. The various decisions related to purchase under various Heads are taken by the Principal in consultation with the committee members to ensure the best utilization of allocated funds. The college follows guidelines and norms prescribed by the state government. Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected and given order to supply the items as per the specification mentioned in the quotation with terms and conditions. Payment is released by treasury through NEFT to the suppliers after delivery of respective articles. The college administration ensures the quality and quantity of thesupplied items. The principal designates different conveners to maintain the records of available resources. The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced higher education quality in our college. Through diligent efforts, teaching-learning standards have improved notably. IQAC convenes regular meetings to review steps taken for quality improvement. It evaluates educators' performance and recommends them for higher scales and promotions. It also scrutinizes reports from teachers and academic committees, fostering accountability and continuous improvement. As a result, numerous initiatives have enriched the college's academic environment. Since its inception, IQAC has steadfastly pursued quality enhancement, emphasizing the institution's unwavering commitment to excellence in education.

 Establishment of IQAC cell in the college and set up in computer lab no.2.

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- 2. Grievance Redressal form for all sakeholders of the college.
- Activation of Student Mentors.

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- Stting of an Academic Calendar and its display on notice board.
- 5. Remedial Classes.
- 6. Analysis of Results of I,II,III year Students.
- 7. Providing Advance/latest equipment in the Laboratories.
- 8. Enhanced Focus on Career Counselling and Placement Cell.
- Uploading of college time table on the college notice board well before the start of the semester,
- 10. Posting room wise time tables on the front of the class rooms.

File Description	Documents .	
Paste link for additional information	Nil	
	No File Uploaded	
Upload any additional information	No File opioades	_

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is an institution meant for imparting higher education to the students. Higher Education, as it speaks itself, is meant for some specialization. Every student needs individual attention of the teachers. In this present age of individual attention of the teachers. In this present age of science and Technologies, we cannot grow and progress at the science and technologies, we cannot grow and progress at the desired pace without using technology. Technology has become indispensable in all spheres of life, specifically in teaching-indispensable in all spheres of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented many new initiatives. Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to

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internet based technology. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced. Another important review is regarding the staff strength. Thus, the reviews and recommendations of the IQAC have brought needed.

File Description	Documents	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded	

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents	
Paste web link of Annual reports of Institution	Nil	
Upload e-copies of the accreditations and certifications	No File Uploaded	
Upload any additional information	View File	
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded	

INSTITUTIONAL VALUES AND BEST PRACTICES

- 7.1 Institutional Values and Social Responsibilities
- 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year Government college Baund Kalan has very healthy environment for

all students specially the girl students. The college has a dedicated women cell to look after the needs and conditions of girls studying in the college. The women cell provides rest room along with entertainment activities. This cell also provides training to girl students on various themes such as self defence training, mehandi art, etc. further the college also has a placement cell which has books and other informative material to help girls in making their carrier. The college also has dedicated washrooms for girl students and also have sanitary pad vending machines installed in girls common room and washroom. Further the teachers acts as mentors to students where the students specially the girls are provided with a platform to discuss their problems with their mentor teachers. The college also provide these students the platform to enhance their skill through Basant mahotsav and talent search programms. Etc. the also organises the sports events to encourage girls in sports activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

G.C. Baund Kalan is committed to the motto of "Let's go green and keep our campus clean." The NSS unit at the college has been actively involved in promoting environmental consciousness through various awareness programs, tree plantations, and additional initiatives. Waste management, including solid waste and E-waste, is a key focus, and students are educated on this through courses like Environmental Studies and Solid Waste Management.

Solid Waste Management: To foster a healthy and conducive environment on campus, we rigorously implement waste segregation using Dry and Wet waste bins. Dry waste is sent for recycling, while wet waste, including canteen leftovers, is composted in our dedicated compost pit, maintained by NSS volunteers.

File Description	Documents	
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded	
Geo tagged photographs of the facilities	Nil	
Any other relevant information	View File	

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

- 7.1.5 Green campus initiatives include
- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
- E. None of the above
- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered



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- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, B. Any 3 of the above barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized 5. Provision for enquiry and equipment information: Human assistance, reader, scribe, soft copies of reading material, reading screen

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the government college Baund kalan students are embedded with the feeling of brotherhood, integrity, etc. by organising different activities. The NSS unit of the college organised one day camp in which students were made to learn working as a team and to dedicate some part of their routine in social activities. This they practiced by doing the job of cleanliness in the college campus. As per the directions of the Department of Higher Education Haryana "Vigilance Awareness Week" was celebrated from 27 th October to 2 nd Novemeber in which students were made aware about the law abiding citizenship, importance of law and order, etc. they were made to understand ways for truth based life which has contribution in national growth. They were also told to remain aware about corrupt practices and to report such practices to proper authorities. The college also organised a campaign for awareness about traffic rules. In this event SHO Traffic Police delivered valuable information to students by which they can avoid chances of accidents and indulge in safe driving practices. For this Road Safety week was celebrated from 11 th January to 17 th January 2021. The students also organised a rally for spreadingawareness about traffic rules.

File Description	Documents	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)		No File Uploaded
Any other relevant information		View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College Baund Kalan, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies in their graduation course which gives them insight into environment acts, In addition to this many regular programs are conducted by NCC cell of the institute to educate students about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. An oath is taken by all students and faculties to keep their surroundings clean. Also many activities are organisedin various events related to sensitization. Various topics covered include corruption, responsibility of young.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution

E. None of the above

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organizes professional ethics programmes for students, teachers, administrators and other staff 4.

Annual awareness programmes on Code of Conduct are organized

File Description	Documents	
Code of ethics policy document	No File Uploaded	
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	
Any other relevant information	No File Uploaded	

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On 26 th November 2020 college also organised "Constitution Day" in which students were made to learn the basics of constitution by understand the basic principles of the constitution enshrined in the preamble. Further the students were also delivered a lecture on Fundamental Rights by Dr. Kerosta. On 8 th March 2021 International Women Day was celebrated under the aegis of Women cell and NSS Cell of the college. In this program a lecture on the topic "Health and Hygiene" was delivered. Further a 100 mtr. Race was also organised to motivate students for Health awareness. Also a poster making competition was also organised for promoting the female health awareness. On 12 th March 2021 the college students celebrated "Azadi ka Amrit Mahotsav" program in which lecture was delivered to students on the topic "Ek Bharat Shresth Bharat" and a essay writing competition was also organised on the topic "Aatamnirbhar Bharat".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES- 1: PROMOTION IN SPORTS CULTURE 2020-21 GOAL The college is well-known for its excellence and dedication to promoting sports among its students. Sport offers kids much more than a stronger and fitter body. We believe sports have a significant impact on positive self-esteem. The goal is to develop confidence, social skills, ambition, teamwork, the ability to cope with disappointments. For the past many years, the college has organized numerous sport trials events. The college has produced numerous international and national levels. THE CONTEXT Sports are more than just an extracurricular activity; they also motivate and create pride in the young. It is an effective community engagement tool that contributes to our country's socioeconomic development. The Govt. College Baund Kalan sports department expanded its bounds to the national level every day, increasing its popularity by generating super heroes in several sports. SPORTS EVENTS CONDUCTED BY GOVT. COLLEGE BAUND KALAN, CH. DADRI 1. International Yoga Day 2020-21 was celebrating on 21 June at College Campus. 2. Celebration of Independence Day on 15 th August at College Campus. 3. Celebration of Republic Day on 26 th January at College Campus. STAR PERFORMERS 2020-21 Participation and Achievements of students in Games and Sports

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The college is well known for its continuous efforts to maintain the campus environment distinctive and lush green. There are number of trees and plants in the campus. The inclusion of medicinal plants at college campus i.e. Tulsi, Neem, Aloevera, Giloy, and other plants like Ashoka, Jamun, Lemon, Sheesam, etc. makes the atmosphere lively at campus. The college authorities ensure that the practices followed in the campus are healthy and environment friendly. To formulate the idea of green campus, a college level 'Campus Beautification and Eco Club Committee' has also been formed. The committee looks after the cleanliness, plants, trees, Water Supply etc.. The college keeps on organising poster making and slogan writing competitions and other events to raise awareness among students and they are sensitized for saving water and electricity and are discouraged to use plastics. There is a ban on the plastic file covers, plastic bottles, polyethene bags to promote and bringing a healthy environment in the campus.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college according to the prescribed norms. In the beginning of academic session, various meetings of the different departments are held amongst faculty of the same in which the topics related to the syllabus are distributed to the teachers after consultation. Administrative staff provides a well-designed time table for each year/semester for UG Classes. Teachers deliver their lectures as per the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a library which has an access system for the students and teachers. Various newspapers/magazines/Journals (Arts and Commerce) are subscribed by our college. We are following the traditional method of teaching such as Chalk and black board method, class notes prepared by teachers, group discussion amongst the students, seminars &paper presentations by students related to prescribed curriculum. Required instrument facility is given to the students for their practical classes. Need based survey programs, field works and educational excursions are carried out by the departments & Trips &Tour Committee of the college.

File Description	Documents
	No File Uploaded
Upload relevant supporting document	NO 1225 -I
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani, the college strictly adheres to the academic calendar prepared by the University. Concerned teachers inform the students regarding the curriculum and a proper schedule regarding admission, teaching days, vacations and examination schedule. The

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water constitution for the same of the

syllabus of allclasses is available on the University website. The college strictly adhere to the guidelinesof the affiliating university and the department of Higher Education Haryana. This includes time schedule in conducting Internal evaluation, cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programs. The time tableis displayed on the notice board in the beginning and students are apprised of the tentative academic and co-curricular activities calendar, process of enrolment and other necessary guidelines through orientation programs in the beginning. Internal Evaluation is done on continuous basis in the institution and is carried out in each semester as per affiliating University norms. The record of both internal assessment awards and practical examination awards is uploaded on the university portal and hard copies of the same are sent to the result branch of thewithin the prescribed time .Strictnessandperfection is maintained at the college level in uploading of the internal assessment and practical awards.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<u>View File</u>

- 1.2.2 Number of Add on /Certificate programs offered during the year
- 1.2.2.1 How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on

programs during the year

File Description	Documents		
Any additional information	1	o File	Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	ı	o File	Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution does concrete planning for getting crosscutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum for U.G. Courses. In consonance with the requirement of fast changing times, the institution is heading towards adopting inter disciplinary learning. Gender sensitization is another cross-cutting issue whichhelps people in knowing their personal attitudes and beliefs. To apprise the students of gender sensitization, teachers spread awareness about equality in social system, democratic activities and legal perspective of gender equality. The institution makesefforts to train students and inculcate human values of compassion, punctuality, kindness, honesty and dedication in work and awareness to scientific development, nationalism and secularism in them through the inspirational writings of great personalities like Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Pt. Jawahar Lal Nehru etc. included in the curriculum for B.A. Sem. I, for their betterment and growth. The higher education authorities and the college are extremely sensitive to the challenging environmental issues like pollution, global warming etc. Consideringthese issues, the students of all streams are being taught a mandatory paper of environmental studies at the U.G. levelThe main objective of above is sustainability-centric and every effort is made to make the taught sustainable to the challenges of time.

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File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work//internships (Data Template)	View File





1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

- 2.1 Student Enrollment and Profile
- 2.1.1 Enrolment Number Number of students admitted during the year
- 2.1.1.1 Number of sanctioned seats during the year

322

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST,

OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

127

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provides quality education tailored to the diverse needs of students, considering factors like age, gender, personality, motivation, self-concept, life experience, and cultural background. Teachers adjust expectations based on students' common needs and learning levels. An orientation program familiarizes students with the course, internal assessment methods, and college facilities. Extracurricular talents are identified through a 'talent search program,' allowing active participation in cultural activities, NCC, Sports, and NSS. Teachers assess students' knowledge levels and language preferences before the course, offering bilingual instruction to accommodate Hindi and English. Advanced learners take on leadership roles and engage in various activities, fostering their overall development. Slow learners receive support through extra classes, encouragement to contribute to the college magazine, and active participation in events to boost confidence and eliminate stage fear. The college promotes mentorship for academic and personality development, guiding students towards higher goals and providing additional inputs for career planning. Teachers maintain accessibility through telephonic calls and WhatsApp, ensuring individualized support. The overall approach results in a lower dropout rate, emphasizing a commitment to student success and holistic development.

File Description	Documents
Link for additional Information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
80	1

File Description	Documents	all the
Any additional information	View File	

2.3 - Teaching-Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since 1997, the college, predominantly serving students from rural backgrounds, is dedicated to imparting quality education with a mission to foster excellence and produce responsible citizens. Flexibility in language instruction (Hindi and English) accommodates diverse linguistic backgrounds. Adopting student-centric education, the college employs blended methods like online lectures, tutorials, and multimedia resources, promoting individual and group presentations, seminars, webinars, and assignments. Various extension activities, including placement cell lectures and personality development programs, enhance holistic student development. Co-curricular initiatives like career guidance, essay writing competitions, N.S.S. participation, cultural events, and NCC involvement contribute to a well-rounded education. ? Career Guidance and Counselling Program. ? Extension Lectures on latest issues by the experts. ? Essay Writing Competition. ? Through N.S.S. encouraging the students to value each other. ? Contribution to co-operate, to learn from each other and to help each other and society. ? Cultural Activities and Programme. ? Through NCC grooming the youth of the country into disciplined, responsible and patriotic citizens. The college prioritizes experiential learning, integrating real-world issues, and fostering practical understanding through cultural activities, debates, and group discussions. Educational trips enrich the learning

experience, while participatory methods create an interactive environment, encouraging independent thinking and building confidence in post-graduate students. The institution is dedicated to holistic education, instilling responsibility, confidence, and cultural awareness in its students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the current information and technology era, the college adapts to the changing landscape by leveraging the internet and communication technology. Unlike the past where students were confined to libraries, the 21st century witnesses a revolution in education. The internet, a vital tool, provides students with valuable information related to their programs and courses. In addition to traditional teaching methods, students are encouraged to explore online resources, including standard video lectures on YouTube, recommended by teachers. Daily communication is facilitated through notifications, emails, and WhatsApp groups, promoting constant interaction between faculty and students. Teachers actively engage in sharing internet-based materials, pictures, and images from Google search, enhancing the learning experience. The college administration emphasizes regular communication between faculty and students, ensuring a prompt response to academic queries and grievance redressal. The use of information and communication technologies (ICTs) transforms the teaching profession from being teacher-centred to student-centred. With two computer labs, the college provides a dedicated space for computer use, contributing to a dynamic and evolving learning environment. The integration of ICTs and online resources streamlines educational processes, making learning more accessible and interactive.

File Description	Documents	Mar.
Upload any additional information	<u>View File</u>	
Provide link for webpage describing the ICT enabled tools for effective teaching- learning process	Nil	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

- 2.4.2 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)
- 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college diligently follows university rules for internal assessment, providing a transparent and supportive environment. The schedule for class tests and assignments is communicated a month prior, with students receiving topics well in advance. Active encouragement for open discussions between students and teachers ensures academic help is readily available, including access to materials. Teachers actively engage with students, reviewing assignment drafts and offering constructive suggestions. Internal assessment marks is based on attendance, class-test performance, and assignment quality, are displayed on the notice board. A oneweek objection window is provided, with a built-in mechanism for resolution, including re-evaluation by other teachers if needed. Returned answer sheets include valuable feedback, aiding students in understanding and learning from their mistakes. Teachers maintain records of unit-test mark sheets, with results declared and student signatures obtained. The

college promotes student presentations, with schedules posted on notice boards and evaluations based on university criteria, contributing to academic growth. This comprehensive internal assessment approach fosters a learning environment emphasizing engagement, feedback, and continuous improvement, ensuring a fair and supportive process for students' academic development.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, timebound and efficient

The college has a transparent, efficient, and time-bound mechanism for handling examination-related grievances, strictly adhering to the academic calendar (college and university) as per university norms. As a Centre of Excellence, the institution provides value education in a fair and cheat-free academic environment. To combat malpractices during examinations, a committee of faculty members, appointed by the principal, actively checks and controls any irregularities. Internal assessment test schedules align with university guidelines and are communicated well in advance to students. Grievances related to internal assessments are effectively managed by subject teachers and department heads. Additionally, a grievance redressal committeeleadby the principal and college council members. It also handles examination-related issues. The college prioritizes transparency and accountability in internal examinations by returning answer books to students after evaluation, showing internal assessment marks alongside answer scripts, allowing students access to evaluated sheets before marks are uploaded on the university panel. Teachers address all grievances related to internal examinations, seminars, and practical, fostering a supportive learning environment. Strict actions are taken against students engaging in unfair means by thorough checking of identity card and admit card during examinations. Since 2014, the college has smoothly conducted examinations administered by Chaudhary Bansi Lal University, Bhiwani, reinforcing its commitment to maintaining the

sanctity of the examination process.

File Description	Documents	
Any additional information	View File	
Link for additional information	Nil	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution emphasizes clearly defined program and course outcomes, outlined in the university syllabi, and discussed during the induction program at the beginning of each academic session. These outcomes are also accessible on the institution's website. The goal is to provide education that fosters self-reliance, self-sufficiency, and self-respect, catering to a society undergoing rapid changes and reforms. Beyond academics, the institution strives for the holistic development of students through co-curricular and extracurricular activities in collaboration with social and cultural organizations. Efforts are directed towards offering students a platform to confront challenges in the competitive contemporary world and to harness their potentials in academics, sports, and cultural pursuits. Alumni play a crucial role in this process, being invited to interact with current students and teachers during alumni meetings. They share insights on how various courses have influenced their careers, offering valuable guidance on job opportunities. This engagement also serves as an avenue for faculty to receive feedback, facilitating continuous improvement of courses. The institution's commitment to a comprehensive educational experience is evident in its focus on academic, personal, and career development, preparing students forthe multifaceted challenges of the evolving world.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to the holistic growth, inclusive education, and overall development of its students. Teachers and students sharing a strong bond as there are less number of students because of its rural vicinity. The college maintains a supportive network for students who have qualified NET/JRF, guiding them in research work and career prospects. Interaction sessions are organized for outgoing students to prepare for NET/JRF exams and future research endeavours. N.C.C. and N.S.S. students participate in summer camps, engaging in development activities, social services, and visits to schools, industries, and hospitals. Talent search programs and legal literacy cells identify students for cultural, literary, and social activities. The college has established a method for program outcomes and course outcomes to enhance educational quality. The attainment of course outcomes at the undergraduate level is evaluated as 80% from university examination results and 20% from internal evaluation. Students are encouraged to read books, develop writing skills. Seminars, where students present selfselected topics, are evaluated based on presentation, depth of subject matter, and response to questions. These outcomes aim to instil goal setting, problem-solving techniques, and decision-making skills among stakeholders. The college's multifaceted approach reflects its commitment to nurturing well-rounded individuals with a diverse skill set.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number	of final year students who passed the university	examination
during the year	•	eamminution

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcbaundkalan.ac.in/

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

- 3.1.2 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

- 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the year
- 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

- 3.2 Research Publications and Awards
- 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the year
- 3.2.1.1 Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government college Baund Kalan is actively organizing and participating in various extension activities and outreach program to promote the institute neighbourhood community, sensitize the students to social issues for their holistic development towards community needs. Our institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation. Various society committee team members inculcate this awareness and goodness through various programs like cleanliness, tree plantation, awareness program on road safety and traffic rules, campaign against single use of plastic, and anti-drugs campaign . The NSS cell organised Road Safety event. The aim of this program was to emphasize and highlight society about the need of road safety by implementing various programs and to decrease the number of road accidents and injury cases by applying the road safety measures and discipline movement of traffic on the road.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red Cross/YRC etc., during the year

Annual Quality Assurance Report of GOVERNMENT COLLEGE

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

00

File Description	Documents Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

- 3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching - learning. Viz., Classrooms, laboratories, computing equipment's etc.

college put maximum efforts to make the teaching learning effective and efficient by providing adequate academic infrastructure. College is spread over 12 acres 12 acres of serene Greenland. The exiting infrastructural facilities are utilised both for conducting theory and practical classes. College has 22 rooms. There are 14 classrooms for theory classes. All classrooms are well furnished and well ventilated. Institution has 6 laboratories for practical classes. Laboratories are well equipped for carrying out curriculum-oriented practical classes. College has two ICT enabled computer labs for students. Computer lab has 50 computers and Printers, one Projector Set and speaker. Eduset Hall-The college has one Eduset Hall with the capacity of 160 persons.

Library-the college has fully automatic using soul software version 3.0. Library provides Book bank facility where students can borrow the books.

Common Room for Girls- college has separate common room for female students. Girls common room includes a Sanitary Vending Machine, Water Cooler, Washroom and Dustbin etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: -

At the beginning of the session, Talent hunt program is organised by the college to bring out the hidden talent of

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the students, through different activities like General Songs, Solo Dance, Folk Dance, Painting, Slogan Writing, Mime, Rangoli, Haryanvi Skit, Mono Acting etc. On the performance of the students in talent hunt programme, Teams are prepared to participate in Youth Festival and Falgun Mela organised by Govt of Haryana as well as Universities situated in Haryana.

Sports: -

Govt college Baund Kalan has 4 sports Grounds for athletes and students to cater the need of various outdoor games. The sports department of G.C. Baund Kalan is headed by an Assistant Professor of Physical Education. Every year our college has participated in different games like: Athletics, Kabaddi, Grabbling, Cricket, Volleyball, Yoga, Wrestling, Shooting, Weight Lifting and Power Lifting etc. At different levels of participating like National, All India Interuniversity, North Zone Inter-University, State Level and at District Level. The College organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The Best Athlete (Male) and Best Athlete (Female) are awarded with cash prizes and Best Athlete for Outstanding Sports Person. In addition to this, the college students bring glory to the college by representing and winning at national level tournaments.

Particulars

No.

Volleyball Court

01

Kabaddi

01

Hockey Field

01

400 Mtr. Track

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

- 4.1.4 Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)
- 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.28

Cu

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

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- 4.2.1 Library is automated using Integrated Library Management System (ILMS)
- 1. Test books, compitition books, and reference books are available in the library for students. 2. Thirty chairs and Three Tables are available for siting the library for students and faculty members to study comfortably. 3. Daily newspaper is available in the library for students and faculty members to make themselves aware. 4. Issue and return of books in SOUL Software version 2.0. 5. Proper electricity facility is available in the library for the convenience of the students. 6. Study friendly environment is there in the library. 7. Library is completely automated. The library of College is automated. The SOUL software version 2.0 is being used in College library. About the Sofware: - Software for University Libraries (SOUL) is a state of the are Integrated Library Management Software designed and develoved by the INFLIBNET Center based on requirements of College and University libraries.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership ebooks Databases Remote access toeresources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	

- 4.2.3 Expenditure for purchase of books/e-books and subscription to journals/ejournals during the year (INR in Lakhs)
- 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to

journals/c- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

- 4.2.4 Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
- 4.2.4.1 Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 50 computers to provide the better teaching-learning for the students and College. There are two ICT Computer Laboratories equipped with Computers, Projectors Set and Speakers Facilities. Furthermore, the College has appointed a leb- attendent according to the norms of Department of Higher Education Department. The College Offices, Computers Labis inter connected with internet and BSNL Provide the internet and wifi Services on lease (50Mbps Speed) and the Campus is enabled with W-Fi. This facility played amajor role during covid pendamic. The college provides internet facility during examination, online classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional	
information	Nil.

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information ,	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)
- 3.537

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. :- The college has many physical facilities including Principal Office, Classrooms, Laboratories (Defense Lab, Psychology Lab, Geography Lab, Computer Lab 2), Edusat Hall, Women Cell/N.S.S. Room, Staff rooms, play Grounds, Water Cooler, Generator Set and Invertors etc. for all round development of the students. Govt. College Baund Kalan follows a systematic procedure for maintaining and utilizing the available physical infrastructure. The Department of Higher Education allocate the various grants for the maintenance of the physical and academic infrastructure. At the time of Admission University and State Government takes charges from the student for all facilities as per norms of governments. At the beginning of the session the college constitute several committees to utilizes various grants as per norms of the Department of Higher Education and University. Furniture and equipments are purchased on regular basis as per the requirements with purchase committee consisting of the Principal, Bursar and faculty members. All the committee members keep a vigilant eye on the quality of maintenance of all articles. Different entities as R.O. (Water), Generator Set Invertors instruments in labs are got serviced regularly by the private vendors. All the details of physical infrastructure are maintained in Stock Registers. At the end of the session college appoint committees of staff members to verify all the articles in the Stock Registers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

- 5.1 Student Support
- 5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

225

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

- 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills
- B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

- 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees
- E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	<u>View File</u>

- 5.2.3 Number of students qualifying in state/national/international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level

examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



- 5.3.3 Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)
- 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents	
Upload any additional information	No File Uploaded	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Making the youth of the region self-reliant & accountable towards society and nation by imparting quality education and nurturing human val ues & professional ethics. Mission

- To pursue and bring the youth into main stream of the society.
- To develop the temperament to face challenges & adversities among students.
- Imparting education with knowledge of ICTs and inculcating scientific attitude.
- · To develop a sense of professionalism, sportsmanship&nationalism among students. The Empowered team involves-Principal, College Council, and IQAC, teaching and non-teaching, student representatives, Stakeholders, Alumni and various committeesThe College Council is constituted under the framework of Haryana Education Code and under the directions of DGHE, Haryana. The College Council is the supreme body as it monitors and evaluates as per the guidelines given by DGHE, Haryana. The Principal monitors the mechanism regarding administration and academic processes. It also ensures proper functioning of the policies and rules and action plan of the colleg. The supporting committees include NSS,NCC,placement cell, Women Cell, Library Advisory Committee, sports incharges, Cultural committee etc. takes the responsibility of successful implementation of all curriculum and noncurriculum activitiesduring academic session. For better academic performance, meetings with Heads and faculty of various departments is done regularly.Principal constantly in contact with the students by resolving their grievances, by taking regular rounds of the college premises to maintain the discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of

decision making. But, all the members of staff also play significant role to participate in the decision making system of the college. There is a College Council and IQAC which are chaired by the Principal where senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different Associations and Cells such as Literary Society, Cultural Society, and Commerce Society and Women Cell, Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. The Heads of Departments take decisions regarding academic innovations and other related activities in consultation with the members of the staff. The senior members of staff is appointed as Bursar. He is considered as an important member of decision making body. Under decentralization, the College is implementing the policy of delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. Teachers are given operational autonomy and representation. They are appointed as Conveners/Nodal Officers of various Committees/Cells to conduct various academic, co-curricular, and extra-curricular activities to showcase their abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Many policies regarding academic and extracurricular development of the college are framed by the college administration from time to time. Various Annual Committees are constituted for the implementation of various policies under the supervision of the principal of the college. The college continuously upgrades its infrastructure and capacity for better teachinglearning environment.

There are 50 committee in which all the faculty members have their equal participation. In college various committee are constituted by principal as the beginning of the new session. Some of the major committees are there.

- 1) College Council
- 2) Internal Quality Assurance Cell
- 3) Legal Literacy Cell
- 4) Sports Board
- 5) Admission Committee
- 6) NSS
- 7) NCC

All the departmental and extension activities as planned have already been organized. Various suggestions were received like faculty members should be encouraged to participate in research activities, some steps were suggested to increase the student's enrollment. As planned, various cultural activities were organized under the aegis of cultural committee.

File Description	Documents	
Strategic Plan and deployment documents on the website	No File Uploaded	
Paste link for additional information	Nil	
Upload any additional information	No File Uploaded .	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Higher Education Department, Govt. of Haryana. The sameissuedregulations, policies, framework and directs the Principals of Govt. Colleges for compliance to carry out the administrative activities of the college as per needs and requirements. Being governed by the Govt. of Haryana, the college has no direct recruitment, transfer and promotional policies. The affiliating university issues guidelines regarding student intake capacity, admission schedule, examination form schedule, schedule of submission of internal assessment, practical awards, date sheet of theory and practical exams, declaration of results and issuance of

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marksheets and degrees. The college Principal frames the mechanism and policies for an effective functioning of the college. The college receives different types of grants (Plan and Non-Plan) and plans strategies for the desired outcome. Academic calendar is designed for each session as per the calender of affiliating university. The Principal Circulates Annual Duty List for the decentralization of powers and responsibilities for the smooth functioning of various activities. Principal is also the ex-officio chairperson of various committees that carry out various functions and activities of the college. The college has Grievance Redressal Mechanism to deal with admission, internal assessment, examination, academic related grievances, sexual harassment of students etc. The Internal Complaint and Students' Grievances Redressal Committee deals with the complaints and take remedial measures. The college follows the proctorial system under the supervision of chief proctor.

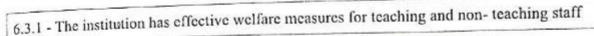
File Description	Documents	
Paste link for additional information	Nil	
Link to Organogram of the Institution webpage	Nil	
Upload any additional information	No File Uploaded	

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents.
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies



Govt. of Haryana offers various welfare schemes for its employees.

For Teaching & Non-Teaching Staff:

- Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.
- 2. Provident Fund- Two schemes are prevalent in this head:
- General Provident Fund for the employees who joined service up to 31-12-2005.
- New Pension Scheme for the employees who joined service w.e.f 01-01-2006. 3.Annual Increments are given as per policy. 4.Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan. 5.Medical Reimbursement facility is available for staff under the guidelines of Haryana Government 6.Education allowance is also provided as per the rules of Haryana Govt. 7.Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment. 8.GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances. 9.Library and Computer Facility. Other (Teaching): ::
- Career Advancement Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

Analysis and appraisal of the performance of the employee is a key feature for the overall assessment of the an Institution.Continuous examination, checking and rechecking is always recommended to keep a close vigil on the functioning and improvement of any organization. The Performance Appraisal System of the teachers is according to the guidelines framed by the Higher Education Department, Haryana and the Affiliating University. The teachers annually submit their ACRs to the Principal along with the details of classes taught by them and their university results. There is always a provision of the comparison of the result between two of above. For low pass percentage, the teacher concerned has to explain the possible reasons. In addition to the results, a teacher has to present the details of the annual duties assigned to him. All the teachers fill their APIscore in the prescribed proforma whenever they are to be promoted under Career Advancement Schemefor the higher grades. Non-teaching staff also there is a provision of appraisal of their performance. They are also bound to present the details of their annual duties in the ACRs. They have to undergo typetests and other tests conducted by the Higher Education Department Haryana to update their knowledge of the field and for their scales and promoti

File Description	Annual Quality Assurance Report of GOVERNMENT C
Paste link for additional information	Documents
Upload any additional	Nil
information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:Bursar checks and verifies all vouchers of transactions with reference to sanctioned budget and availability of the funds of .Internal Auditis doneby the auditor from Department of Higher Education Haryana. The schedule of audit is intimated to the college and college provides all the record to the audit teamif there's any objection, is solved by the college. In addition to this, Stock Verification Committees are appointed by the principal at the end of each financial year. The Cash Books are prepared by the office staff regularly and verified by the Bursar

External Audit: The external audits of the institution are conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. After the audit, Chief Accounts Officer, Govt. of Haryana, releases thereport. Financial Audit includes Funds received from government agencies like Social Welfare Departments towards SC,ST,OBC and other minorityscholarships are audited. Funding towards Placement Cell, Women Cell, Lab Upgradation, Material and Supply and Office Expenses, conduct of Seminarsare auditedand utilization certificate is submitted. The college collects fees fromstudents under various Heads like Amalgamated Fund, University Fund, Red Cross Fundetc. The expenditure bills of all GovtGrants submitted to treasury. Grants received from UGC is utilised and gets audited

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

- 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)
- 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts well planned strategies for mobilizing funds and optimum utilisation of resources. The major chunks of funds received from the state government is termed as Govt.Grant.In addition to this, the college receives fees from students.Govt. grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Earn While You Learn scheme, Women CellLab upgradation, Material and Supply, Sports, Library etc. The various decisions related to purchase under various Heads are taken by the Principal in consultation with the committee members to ensure the best utilization of allocated funds. The college follows guidelines and norms prescribed by the state government.Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected and given order to supply the items as per the specification mentioned in the quotation with terms and conditions. Payment is released by treasury through NEFT to the suppliers after delivery of

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respective articles. The college administration ensures the quality and quantity of the supplied items. The principal designates different conveners to maintain the records of available resources. The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced higher education quality in our college. Through diligent efforts, teaching-learning standards have improved notably. IQAC convenes regular meetings to review steps taken for quality improvement. It evaluates educators' performance and recommends them for higher scales and promotions. It also scrutinizes reports from teachers and academic committees, fostering accountability and continuous improvement. As a result, numerous initiatives have enriched the college's academic environment. Since its inception, IQAC has steadfastly pursued quality enhancement, emphasizing the institution's unwavering commitment to excellence in education.

- Establishment of IQAC cell in the college and set up in computer lab no.2.
- Grievance Redressal form for all sakeholders of the college.
- 3. Activation of Student Mentors.
- 4. Stting of an Academic Calendar and its display on notice board.
- Remedial Classes.
- 6. Analysis of Results of I, II, III year Students.

- 7. Providing Advance/latest equipment in the Laboratories.
- 8. Enhanced Focus on Career Counselling and Placement Cell.
- Uploading of college time table on the college notice board well before the start of the semester,
- 10. Posting room wise time tables on the front of the class rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is an institution meant for imparting higher education to the students. Higher Education, as it speaks itself, is meant for some specialization. Every student needs individual attention of the teachers. In this present age of Science and Technologies, we cannot grow and progress at the desired pace without using technology. Technology has become indispensable in all spheres of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented many new initiatives. Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to internet based technology. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced. Another important review is regarding the staff strength. Thus, the reviews and recommendations of the IQAC have brought needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government college Baund Kalan has very healthy environment for all students specially the girl students. The college has a dedicated women cell to look after the needs and conditions of girls studying in the college. The women cell provides rest room along with entertainment activities. This cell also provides training to girl students on various themes such as self defence training, mehandi art, etc. further the college also has a placement cell which has books and other

informative material to help girls in making their carrier. The college also has dedicated washrooms for girl students and also have sanitary pad vending machines installed in girls common room and washroom. Further the teachers acts as mentors to students where the students specially the girls are provided with a platform to discuss their problems with their mentor teachers. The college also provide these students the platform to enhance their skill through Basant mahotsav and talent search programms. Etc. the also organises the sports events to encourage girls in sports activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	<u>View File</u>

- 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
- G.C. Baund Kalan is committed to the motto of "Let's go green and keep our campus clean." The NSS unit at the college has been actively involved in promoting environmental consciousness through various awareness programs, tree plantations, and additional initiatives. Waste management,

including solid waste and E-waste, is a key focus, and students are educated on this through courses like Environmental Studies and Solid Waste Management.

Solid Waste Management: To foster a healthy and conducive environment on campus, we rigorously implement waste segregation using Dry and Wet waste bins. Dry waste is sent for recycling, while wet waste, including canteen leftovers, is composted in our dedicated compost pit, maintained by NSS volunteers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

- 7.1.5.1 The institutional initiatives for greening the campus are as follows:
 - 1. Restricted entry of automobiles
 - 2. Use of Bicycles/ Battery powered vehicles
 - 3. Pedestrian Friendly pathways

E. None of the above

4. Ban on use of Plastic 5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

- 7.1.6 Quality audits on environment and energy are regularly undertaken by the institution
- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant	No File Uploaded

7.1.7 - The Institution has disabledfriendly, barrier free environment Built
environment with ramps/lifts for easy
access to classrooms. Disabled-friendly
washrooms Signage including tactile path,
lights, display boards and signposts
Assistive technology and facilities for
persons with disabilities (Divyangjan)
accessible website, screen-reading
software, mechanized equipment
Provision for enquiry and information:
Human assistance, reader, scribe, soft
copies of reading material, screen

B. Any 3 of the above

reading

File Description	Documents	
Geo tagged photographs / videos of the facilities		No File Uploaded
Policy documents and information brochures on the support to be provided		No File Uploaded
Details of the Software procured for providing the assistance		No File Uploaded
Any other relevant information		View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the government college Baund kalan students are embedded with the feeling of brotherhood, integrity, etc. by organising different activities. The NSS unit of the college organised one day camp in which students were made to learn working as a team and to dedicate some part of their routine in social activities. This they practiced by doing the job of cleanliness in the college campus. As per the directions of the Department of Higher Education Haryana "Vigilance Awareness Week" was celebrated from 27 th October to 2 nd Novemeber in which students were made aware about the law abiding citizenship, importance of law and order, etc. they were made to understand ways for truth based life which has contribution in national growth. They were also told to remain aware about corrupt practices and to report such practices to proper authorities. The college also organised a campaign for awareness about traffic rules. In this event SHO Traffic Police delivered valuable information to students by which they can avoid chances of accidents and indulge in safe driving practices. For this Road Safety week was celebrated from 11 th January to 17 th January 2021. The students also organised a rally for spreadingawareness about traffic rules.

File Description	Documents '
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government College Baund Kalan, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies in their graduation course which gives them insight into environment acts, In addition to this many regular programs are conducted by NCC cell of the institute to educate students about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. An oath is taken by all students and faculties to keep their surroundings clean. Also many activities are organisedin various events related to sensitization. Various topics covered include corruption, responsibility of young.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<u>View File</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

E. None of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On 26 th November 2020 college also organised "Constitution Day" in which students were made to learn the basics of constitution by understand the basic principles of the constitution enshrined in the preamble. Further the students were also delivered a lecture on Fundamental Rights by Dr. Kerosta. On 8 th March 2021 International Women Day was celebrated under the aegis of Women cell and NSS Cell of the college. In this program a lecture on the topic "Health and Hygiene" was delivered. Further a 100 mtr. Race was also organised to motivate students for Health awareness. Also a poster making competition was also organised for promoting the female health awareness. On 12 th March 2021 the college students celebrated " Azadi ka Amrit Mahotsav" program in which lecture was delivered to students on the topic " Ek Bharat Shresth Bharat" and a essay writing competition was also organised on the topic "Aatamnirbhar Bharat".

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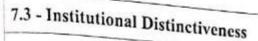
File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES- 1: PROMOTION IN SPORTS CULTURE 2020-21 GOAL The college is well-known for its excellence and dedication to promoting sports among its students. Sport offers kids much more than a stronger and fitter body. We believe sports have a significant impact on positive self-esteem. The goal is to develop confidence, social skills, ambition, teamwork, the ability to cope with disappointments. For the past many years, the college has organized numerous sport trials events. The college has produced numerous international and national levels. THE CONTEXT Sports are more than just an extracurricular activity; they also motivate and create pride in the young. It is an effective community engagement tool that contributes to our country's socioeconomic development. The Govt. College Baund Kalan sports department expanded its bounds to the national level every day, increasing its popularity by generating super heroes in several sports. SPORTS EVENTS CONDUCTED BY GOVT. COLLEGE BAUND KALAN, CH. DADRI 1. International Yoga Day 2020-21 was celebrating on 21 June at College Campus. 2. Celebration of Independence Day on 15 th August at College Campus. 3. Celebration of Republic Day on 26 th January at College Campus. STAR PERFORMERS 2020-21 Participation and Achievements of students in Games and Sports

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File



7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is well known for its continuous efforts to maintain the campus environment distinctive and lush green. There are number of trees and plants in the campus. The inclusion of medicinal plants at college campus i.e. Tulsi, Neem, Aloevera, Giloy, and other plants like Ashoka, Jamun, Lemon, Sheesam, etc. makes the atmosphere lively at campus. The college authorities ensure that the practices followed in the campus are healthy and environment friendly. To formulate the idea of green campus, a college level 'Campus Beautification and Eco Club Committee' has also been formed. The committee looks after the cleanliness, plants, trees, Water Supply etc.. The college keeps on organising poster making and slogan writing competitions and other events to raise awareness among students and they are sensitized for saving water and electricity and are discouraged to use plastics. There is a ban on the plastic file covers, plastic bottles, polyethene bags to promote and bringing a healthy environment in the campus.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Introduction of Placement-Centric Subjects: The college introduces subjects with a focus on enhancing studentsemployability and preparing them for placements in relevant industries. These subjects are carefully chosen to align with current market trends and job demands, ensuring that students are well-equipped for future career opportunities. Continuation of Spoken English Courses: The college maintains its commitment to providing spoken English courses, recognizing the importance of English language proficiency in today's globalized world. These courses aim to improve students communication skills, thereby enhancing their employability and overall academic performance.

Guidance for Self-Employment Programs: The college provides guidance and support to students interested in pursuing self-

employment opportunities. Through workshops, mentorship programs, and networking events, students are equipped with the necessary skills and knowledge to start their own ventures and become successful entrepreneurs. Installation of CCTV Cameras: To enhance campus security and ensure the safety of students and staff, CCTV cameras are installed at strategic locations such as common rooms. This measure helps deter potential security threats and provides a sense of security for everyone on campus.

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