



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Government college Baund Kalan

- Name of the Head of the institution **Sudhir kumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01250-242754**
- Mobile No: **9416397288**
- Registered e-mail **principalbaundkalan@gmail.com**
- Alternate e-mail **naacbaundkalan2023@gmail.com**
- Address **near BSNL Telephone Exchange,
Main Dadri Road**
- City/Town **Baund kalan**
- State/UT **haryana**
- Pin Code **127025**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Chaudhary Bansi Lal University,
Bhiwani**
- Name of the IQAC Coordinator **Archana kumari**
- Phone No. **9671503751**
- Alternate phone No. **01250242754**
- Mobile **9671503751**
- IQAC e-mail address **iqacbaundkalan@gmail.com**
- Alternate e-mail address **principalbaundkalan@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

[http://gcbaundkalan.ac.in/images/
16/MultipleFiles/File22683.pdf](http://gcbaundkalan.ac.in/images/16/MultipleFiles/File22683.pdf)

**4. Whether Academic Calendar prepared
during the year?**

No

- if yes, whether it is uploaded in the
Institutional website Web link:

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|------------|-----------------------|-------------------|-------------------|
| Cycle 1 | C | Nil | 2003 | 29/04/2003 | 29/04/2008 |

6. Date of Establishment of IQAC

09/08/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------------|--------------------------------------|------------------|-----------------------------|--------|
| Higher Education Department, Haryana | Office Expenses | State Government | 2021-22 | 174340 |
| Higher Education Department, Haryana | Sports | State Government | 2021-22 | 30000 |
| Higher Education Department, Haryana | Placement Cell (honorarium) | State Government | 2021-22 | 20000 |
| Higher Education Department, Haryana | Placement Cell (Material and supply) | State Government | 2021-22 | 14000 |
| Higher Education Department, Haryana | Cultural Activities | State Government | 2021-22 | 00 |
| Higher Education Department, Haryana | Library | State Government | 2021-22 | 404000 |
| Higher Education Department, Haryana | Women Cell (Honorarium) | State Government | 2021-22 | 30000 |
| Higher Education Department, Haryana | Women cell (other charges) | State Government | 2021-22 | 30000 |
| Higher Education Department, Haryana | Laboratory Augmentation Grant | State Government | 2021-22 | 20000 |
| Higher | Earn While | State | 2021-22 | 180000 |

| | | | | |
|--------------------------------------|--|------------------|----------|----------|
| Education Department, Haryana | You Learn | Government | | |
| Higher Education Department, Haryana | Travelling Expenses | State Government | 2021-22 | 21100 |
| Higher Education Department, Haryana | Salary Including For Contractor Services | State Government | 2021-22 | 30107788 |
| Higher Education Department, Haryana | Medical Reimbursement | State Government | 2021-22 | 514507 |
| Higher Education Department, Haryana | Leave Travel Concession | State Government | 2021-22 | 884836 |
| Higher Education Department, Haryana | Electricity Charges | State Government | 20221-22 | 23310 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Seminar and workshop on "NEP-2020"

Preparation of the academic calender of the college

Feedback analysis from various stakeholders such as students, teachers, alumni etc.

Focus on the beautification of the college.

Focus on Green Audit.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|---|
| Teachers were encouraged to complete syllabus well in time. | The syllabus of all classes was completed in time and teachers used online mode such as zoom,google classroom etc. for better teaching.All grants were utilized in time The students participated in these activities throughout year. FDP, online webinars, workshops, were attended by staff members. |
| Incharges of different committees were motivated to utilize annual grant well in time for the benefits of students and for the betterment of the institution. | All grants were utilized in time |
| Proposal was made to prepare and strictly followed the academic calender | Institution was sucessful in implementing the same. |
| Discussion was made on receiving feedback from students, Teachers,Alumni and Parents | Feedback was collected from various stakeholders. |
| Focus on beautification of the college | By adopting various measures this target was achieved. |

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Government college Baund Kalan |
| • Name of the Head of the institution | Sudhir kumar |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01250-242754 |
| • Mobile No: | 9416397288 |
| • Registered e-mail | principalbaundkalan@gmail.com |
| • Alternate e-mail | naacbaundkalan2023@gmail.com |
| • Address | near BSNL Telephone Exchange, Main Dadri Road |
| • City/Town | Baund kalan |
| • State/UT | haryana |
| • Pin Code | 127025 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Chaudhary Bansi Lal University, Bhiwani |
| • Name of the IQAC Coordinator | Archana kumari |

| | | | | | |
|--|---|------|-----------------------|---------------|-------------|
| • Phone No. | 9671503751 | | | | |
| • Alternate phone No. | 01250242754 | | | | |
| • Mobile | 9671503751 | | | | |
| • IQAC e-mail address | iqacbaundkalan@gmail.com | | | | |
| • Alternate e-mail address | principalbaundkalan@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://gcbaundkalan.ac.in/images/16/MultipleFiles/File22683.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | No | | | | |
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| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
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| 6.Date of Establishment of IQAC | | | 09/08/2010 | | |
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| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes | |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File | |
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|--|----|--|
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| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
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| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Seminar and workshop on "NEP-2020" | | |
| Preparation of the academic calendar of the college | | |
| Feedback analysis from various stakeholders such as students, teachers, alumni etc. | | |
| Focus on the beautification of the college. | | |
| Focus on Green Audit. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

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| Plan of Action | Achievements/Outcomes |
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| Incharges of different committees were motivated to utilize annual grant well in time for the benefits of students and for the betterment of the institution. | All grants were utilized in time |
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| Discussion was made on receiving feedback from students, Teachers,Alumni and Parents | Feedback was collected from various stakeholders. |
| Focus on beautification of the college | By adopting various measures this target was achieved. |
| 13.Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Nil | Nil |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-22 | 03/01/2023 |

15.Multidisciplinary / interdisciplinary

As the college is affiliated to Chaudhary Bansi Lal University, Bhiwani , the college follows the University. The University and Haryana Government is committed to implement the NEP in all Educational Institutions of Haryana. The Chaudary Bansi Lal University conducted a five days workshop on NEP. The college has also conducted a workshop on NEP for three days for faculties to discuss the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate programme in view of NEP 2020 and as per the guidelines of the University. The college is fully prepared to transfer itself into a holistic multidisciplinary institution as per the guidelines provided by the University.

16.Academic bank of credits (ABC):

The syllabus and courses are developed by the concerned university and the affiliated college adopts and implements the same as per the university guidelines.

17.Skill development:

The college conduct 7 days art and craft/wall painting workshop and extension lectures(offline/online) for girl students under women cell for their betterment and safety purchase of raw materials of workshops The concerned university is in the process of implementation of NEP. The college has organised various guest lectures unfder various departments to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on.Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars.There are many extracurricular and cocurricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, meet annually to plan improvements and new construction to assist academic research. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one of the maximum numbers of Language departments in the University namely (i) Hindi (ii) Sanskrit (iii) English and all these departments offer full programs or courses in different programs which deal with India Languages, Culture, Knowledge System amongst other topics. In addition to these departments the college faculty also have interest and research work in these areas to help students in develop understanding about our traditional ethos. The college constantly encourages its faculty to enhance their skills in these areas by attending FDP, Refresher courses, seminars and conferences .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has limited role in designing of the curriculum as the same is decided by the affiliating university. However, the institution strives to make the teaching and learning practical with focus on the outcomes. The institution aims to develop skills, knowledge and attitude in the students so that they can become independent. The main objective of the institution is that the students would meet a specific standard to attain the real goal of education. The teachers follow the proper lesson plans. The important aspects of the study/syllabus have been taught by the teachers to increase the knowledge of the students. The institution adopts the following practices to meet the said approach in students as: Fundamental: The aspects of teaching and learning are clear as the student's stream. The basic knowledge has been increased inside the students. Practical: To ensure the theoretical knowledge as valuable outcomes in their life. Reflective: Initiatives has been taken by institutions to create awareness and develop the decision power in the students about social evils. Group discussion: To aware the students and develop self confidence to take self decisions in life.

20.Distance education/online education:

Govt. College Baund Kalan does not have any distance programme. The college conducted classes online during the pandemic, using Zoom, Google meet, Google Classroom, You Tube etc.. The faculty quickly adapted the same for online classes/ recording lecturers. The courses were kept on track by using these online tools.

Extended Profile

1.Programme

1.1

02

| | | |
|---|---------------------------|------------|
| Number of courses offered by the institution across all programs during the year | | |
| File Description | | Documents |
| Data Template | View File | |
| 2.Student | | |
| 2.1 Number of students during the year | | 696 |
| File Description | | Documents |
| Data Template | View File | |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | 154 |
| File Description | | Documents |
| Data Template | View File | |
| 2.3 Number of outgoing/ final year students during the year | | 134 |
| File Description | | Documents |
| Data Template | View File | |
| 3.Academic | | |
| 3.1 Number of full time teachers during the year | | 23 |
| File Description | | Documents |
| Data Template | View File | |
| 3.2 Number of Sanctioned posts during the year | | 22 |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 4.Institution | |
|--|------|
| 4.1 Total number of Classrooms and Seminar halls | 13 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 8.48 |
| 4.3 Total number of computers on campus for academic purposes | 50 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college according to the prescribed norms. In the beginning of academic session, various meetings of the different departments are held amongst faculty of the same in which the topics related to the syllabus are distributed to the teachers after consultation. Administrative staff provides a well-designed time table for each year/semester for UG Classes. Teachers deliver their lectures as per the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a library which has an access system for the students and teachers. Various newspapers/magazines/Journals (Arts and Commerce) are subscribed by our college. We are following the traditional method of teaching such as Chalk and black board method, class notes prepared by teachers, group discussion amongst the students, seminars & paper presentations by students related to prescribed curriculum. Required instrument facility is given to the students for their practical classes. Need based survey programs, field works and educational excursions are carried out by the departments & Trips & Tour Committee of the college.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani, the college strictly adheres to the academic calendar prepared by the University. Concerned teachers inform the students regarding the curriculum and a proper schedule regarding admission, teaching days, vacations and examination schedule. The syllabus of all classes is available on the University website. The college strictly adhere to the guidelines of the affiliating university and the department of Higher Education Haryana. This includes time schedule in conducting Internal evaluation, cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programs. The time table is displayed on the notice board in the beginning and students are apprised of the tentative academic and co-curricular activities calendar, process of enrolment and other necessary guidelines through orientation programs in the beginning. Internal Evaluation is done on continuous basis in the institution and is carried out in each semester as per affiliating University norms. The record of both internal assessment awards and practical examination awards is uploaded on the university portal and hard copies of the same are sent to the result branch of the within the prescribed time. Strictness and perfection is maintained at the college level in uploading of the internal assessment and practical awards.

| File Description | Documents |
|--------------------------------------|------------------|
| Upload relevant supporting documents | No File Uploaded |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution does concrete planning for getting cross-cutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum for U.G. Courses. In consonance with the requirement of fast changing times, the institution is heading towards adopting inter disciplinary learning. Gender sensitization is another cross-cutting issue which helps people in knowing their personal attitudes and beliefs. To apprise the students of gender sensitization, teachers spread awareness about equality in social system, democratic activities and legal perspective of gender equality. The institution makes efforts to train students and inculcate human values of compassion, punctuality, kindness, honesty and dedication in work and awareness to scientific development, nationalism and secularism in them through the inspirational writings of great personalities like Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Pt. Jawahar Lal Nehru etc. included in the curriculum for B.A. Sem. I, for their betterment and growth. The higher education authorities and the college are extremely sensitive to the challenging environmental issues like pollution, global warming etc. Considering these issues, the students of all streams are being taught a mandatory paper of environmental studies at the U.G. level. The main objective of above is sustainability-centric and every effort is made to make the taught sustainable to the challenges of time.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

257

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above | | | | | | | | |
|--|------------------------------|-----------|-------------------------------------|---------------------------|--|---------------------------|------------------------------------|-------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | URL for stakeholder feedback report | No File Uploaded | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded | Any additional information(Upload) | No File Uploaded | |
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| Any additional information(Upload) | No File Uploaded | | | | | | | | |
| 1.4.2 - Feedback process of the Institution may be classified as follows | D. Feedback collected | | | | | | | | |
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| Upload any additional information | No File Uploaded | | | | | | | | |
| URL for feedback report | Nil | | | | | | | | |
| TEACHING-LEARNING AND EVALUATION | | | | | | | | | |
| 2.1 - Student Enrollment and Profile | | | | | | | | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | | | | | | | | |
| 2.1.1.1 - Number of sanctioned seats during the year | | | | | | | | | |
| 322 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760">View File</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | View File | Institutional data in prescribed format | View File | | | |
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| Any additional information | View File | | | | | | | | |
| Institutional data in prescribed format | View File | | | | | | | | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats) | | | | | | | | | |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year | | | | | | | | | |

268

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provides quality education tailored to the diverse needs of students, considering factors like age, gender, personality, motivation, self-concept, life experience, and cultural background. Teachers adjust expectations based on student's common needs and learning levels. An orientation program familiarizes students with the course, internal assessment methods, and college facilities. Extra-curricular talents are identified through a 'talent search program,' allowing active participation in cultural activities, NCC, Sports, and NSS. Teachers assess students' knowledge levels and language preferences before the course, offering bilingual instruction to accommodate Hindi and English. Advanced learners take on leadership roles and engage in various activities, fostering their overall development. Slow learners receive support through extra classes, encouragement to contribute to the college magazine, and active participation in events to boost confidence and eliminate stage fear. The college promotes mentorship for academic and personality development, guiding students towards higher goals and providing additional inputs for career planning. Teachers maintain accessibility through telephonic calls and WhatsApp, ensuring individualized support. The overall approach results in a lower dropout rate, emphasizing a commitment to student success and holistic development.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Link for additional Information | NIL |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 696 | Nil |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Mostly students are coming from village background in the college, since 1997, the college has been imparting quality education to its students. Our mission is to build an environment of excellence and producing successful, dutiful and civilized citizens. Taking into consideration the diversity of students and their knowledge and language, there is flexibility in the medium of instructions, at the both under graduation and post-graduation level, wherein instructions are imparted in both Hindi and English.

- Career Guidance and Counselling Program.
- Extension Lectures on latest issues by the experts.
- Essay Writing Competition.
- Through N.S.S. encouraging the students to value each other.
- Contribution to co-operate, to learn from each other and to help each other and society.
- Cultural Activities and Programme.
- Through NCC grooming the youth of the country into disciplined, responsible, and patriotic citizens.

Participatory learning enhances teaching effectiveness, with teachers building rapport through real-life examples. Group discussions, seminars, extemporaneous activities, and surprise tests promote student involvement and information-sharing. Problem-solving methodologies are employed to develop students' mental strength. The college's commitment to make education enjoyable and effective by nurturing well-rounded individuals and contributing to societal progress.

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | NIL |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The present era, dominated by information and technology, has transformed the traditional methods of knowledge transmission and dissemination. In the past, students were confined to libraries, spending significant time searching for references and cross-references for academic tasks. However, the 21st century has witnessed a revolutionary change with the advent of information and communication technology, particularly the internet. The college is proactively adapting to this change, recognizing the positive impact of the internet on providing valuable information and knowledge related to various programs and courses. In addition to conventional classroom teaching, students are actively encouraged to utilize the internet for knowledge acquisition. Teachers regularly guide students on relevant online materials and recommend standard video lectures on platforms like YouTube. Classes are also taken via google meet. WhatsApp groups serve as a means for students to connect with their teachers, and share notes. This interaction not only streamlines the learning process but also allows for prompt responses to academic queries. The college administration promotes a student-centric approach, creating WhatsApp groups for each class, facilitating continuous interaction between teachers and students. With two computer labs and dedicated staff, the college is committed to integrating ICTs into education, fostering a more dynamic and interactive learning atmosphere.

| File Description | Documents |
|---|--|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | fotos of computer lab on website |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college diligently follows university rules for internal assessment, providing a transparent and supportive environment. The schedule for class tests and assignments is communicated a month prior, with students receiving topics well in advance. Active encouragement for open discussions between students and teachers ensures academic help is readily available, including access to materials. Teachers actively engage with students, reviewing assignment drafts and offering constructive suggestions. Internal assessment marks is based on attendance, class-test performance, and assignment quality, are displayed on the notice board. A one-week objection window is provided, with a built-in mechanism for resolution, including re-evaluation by other teachers if needed. Returned answer sheets include valuable feedback, aiding students in understanding and learning from their mistakes. Teachers maintain records of unit-test mark sheets, with results declared and student signatures obtained. The college promotes student presentations, with schedules posted on notice boards and evaluations based on university criteria, contributing to academic growth. This comprehensive internal assessment approach fosters a learning environment emphasizing engagement, feedback, and continuous improvement, ensuring a fair and supportive process for students' academic development.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a transparent, efficient, and time-bound mechanism for handling examination-related grievances, strictly adhering to the academic calendar (college and university) as per university norms. As a Centre of Excellence, the institution provides value education in a fair and cheat-free academic environment. To combat malpractices during examinations, a committee of faculty members, appointed by the principal, actively checks and controls any irregularities. Internal assessment test schedules align with university guidelines and are communicated well in advance to students. Grievances related to internal assessments are effectively managed by subject teachers and department heads. Additionally, a grievance redressal committee led by the principal and college council members. It also handles examination-related issues. The college prioritizes transparency and accountability in internal examinations by returning answer books to students after evaluation, showing internal assessment marks alongside answer scripts, allowing students access to evaluated sheets before marks are uploaded on the university panel. Teachers address all grievances related to internal examinations, seminars, and practical, fostering a supportive learning environment. Strict actions are taken against students engaging in unfair means by thorough checking of identity card and admit card during examinations. Since 2014, the college has smoothly conducted examinations administered by Chaudhary Bansi Lal University, Bhiwani, reinforcing its commitment to maintaining the sanctity of the examination process.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution emphasizes clearly defined program and course outcomes, outlined in the university syllabi, and discussed during the induction program at the beginning of each academic session. These outcomes are also accessible on the institution's website. The goal is to provide education that fosters self-reliance, self-sufficiency, and self-respect, catering to a society undergoing rapid changes and reforms. Beyond academics, the institution strives for the holistic development of students through co-curricular and extra-curricular activities in collaboration with social and cultural organizations. Efforts are directed towards offering students a platform to confront challenges in the competitive contemporary world and to harness their potentials in academics, sports, and cultural pursuits. Alumni play a crucial role in this process, being invited to interact with current students and teachers during alumni meetings. They share insights on how various courses have influenced their careers, offering valuable guidance on job opportunities. This engagement also serves as an avenue for faculty to receive feedback, facilitating continuous improvement of courses. The institution's commitment to a comprehensive educational experience is evident in its focus on academic, personal, and career development, preparing students for the multifaceted challenges of the evolving world.

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is dedicated to the holistic growth, inclusive education, and overall development of its students. Teachers and students sharing a strong bond as there are less number of students because of its rural vicinity. The college maintains a supportive network for students who have qualified NET/JRF, guiding them in research work and career prospects. Interaction sessions are organized for outgoing students to prepare for NET/JRF exams and future research endeavours. N.C.C. and N.S.S. students participate in summer camps, engaging in development activities, social services, and visits to schools, industries, and hospitals. Talent search programs and legal literacy cells identify students for cultural, literary, and social activities. The

college has established a method for program outcomes and course outcomes to enhance educational quality. The attainment of course outcomes at the undergraduate level is evaluated as 80% from university examination results and 20% from internal evaluation. Students are encouraged to read books, develop writing skills. Seminars, where students present self-selected topics, are evaluated based on presentation, depth of subject matter, and response to questions. These outcomes aim to instil goal setting, problem-solving techniques, and decision-making skills among stakeholders. The college's multifaceted approach reflects its commitment to nurturing well-rounded individuals with a diverse skill set.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

134

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbaundkalan.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Government College Baund Kalan is actively organizing and participating in various extension activities and outreach program to promote the institute- Neighbourhood community, sensitize the

students to social issues for their holistic development towards community needs. Our institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation and improving overall development of students in each vertical. Various team members of related committee inculcate this awareness and goodness through various programs like cleanliness, Green environment and tree plantation, Blood donation camps, Eco club activities, Women development and Empowerment activities, mental health awareness, Road safety awareness campaign, NSS Day celebration etc.

All these activities have a positive and great impact on the students so that they developed students self confidence and leadership skills and creating awareness among students.

Apart from this the significance of clean surroundings, hygiene, garbage disposal, sanitising of clean surroundings. Blood donation camps strengthen the sense of empathy and compassion among donors and develop a sense of commitment and ethical responsibility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1020

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching - learning. Viz., Classrooms, laboratories, computing equipment's etc. College put maximum efforts to make the teaching learning effective and efficient by providing adequate academic infrastructure. College is spread over 12 acres of serene Greenland. The exiting infrastructural facilities are utilised both for conducting theory and practical classes. College has 22 rooms. There are 14 classrooms for theory classes. All classrooms are well furnished and well ventilated. Institution has 6 laboratories for practical classes. Laboratories are well equipped for carrying out curriculum-oriented practical classes. College has two ICT enabled computer labs for students.

Computer lab has 50 computers and Printers, one Projector Set and speaker. Eduset Hall-The college has one Eduset Hall with the capacity of 160 persons. Library-the college has fully automatic using soul software version 3.0. Library provides Book bank facility where students can borrow the books. Common Room for Girls- college has separate common room for female students. Girls common room includes a Sanitary Vending Machine, Water Cooler, Washroom and Dustbin etc.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: -

At the beginning of the session, Talent hunt program is organised by the college to bring out the hidden talent of the students, through different activities like General Songs, Solo Dance, Folk Dance, Painting, Slogan Writing, Mime, Rangoli, Haryanvi Skit, Mono Acting etc. On the performance of the students in talent hunt programme, Teams are prepared to participate in Youth Festival and Falgun Mela organised by Govt of Haryana as well as Universities situated in Haryana.

Sports: -

Govt college Baund Kalan has 4 sports Grounds for athletes and students to cater the need of various outdoor games. The sports department of G.C. Baund Kalan is headed by an Assistant Professor of Physical Education. Every year our college has participated in different games like: Athletics, Kabaddi, Grabbling, Cricket, Volleyball, Yoga, Wrestling, Shooting, Weight Lifting and Power Lifting etc. At different levels of participating like National, All India Inter-university, North Zone Inter-University, State Level and at District Level. The College organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The Best Athlete (Male) and Best Athlete (Female) are awarded with cash prizes and Best Athlete for Outstanding Sports Person. In addition to this, the college

students bring glory to the college by representing and winning at national level tournaments.

Particulars

No.

Volleyball Court

01

Kabaddi

01

Hockey Field

01

400 Mtr. Track

01

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | b |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.48

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Test books, competition books, and reference books are available in the library for students. 2. Thirty chairs and Three Tables are available for sitting the library for students and faculty members to study comfortably. 3. Daily newspaper is available in the library for students and faculty members to make themselves aware. 4. Issue and return of books in SOUL Software version 2.0. 5. Proper electricity facility is available in the library for the convenience of the students. 6. Study friendly environment is there in the library. 7. Library is completely automated. The library of College is automated. The SOUL software version 2.0 is being used in College library. About the Software:- Software for University Libraries(SOUL) is a state of the art Integrated Library Management Software designed and developed by the INFLIBNET Center based on requirements of College and

University libraries.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.01

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 50 computers to provide the better teaching-learning for the students and College . There are two ICT Computer Laboratories equipped with Computers, Projectors Set and Speakers Facilities. Furthermore, the College has appointed a lab-attendant according to the norms of Department of Higher Education. In the Session 2020-21, College was taking internet services from BSNL. Whose speed was 50Mbps, but the cost was high. Due to which college is taking internet services from a private company (NET KASNI). In which the speed is 100 Mbps and the cost is also reasonable. Now The College Offices, Computers Lab, Library is inter connected with internet and wifi facility and the Campus is enabled with W-Fi. This facility played a major role during covid pandemic. The college provides internet facility during examination, online classes ,online admission.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

50

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.48

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. :- The college has many physical facilities including Principal Office, Classrooms, Laboratories (Defense Lab, Psychology Lab, Geography Lab, Computer Lab 2), Edusat Hall, Women Cell/N.S.S. Room, Staff rooms, play Grounds, Water Cooler, Generator Set and Invertors etc. for all round development of the students. Govt. College Baund Kalan follows a systematic procedure for maintaining and utilizing the available physical infrastructure. The Department of Higher Education allocate the various grants for the maintenance of the physical and academic infrastructure. At the time of Admission University and State Government takes charges from the student for all facilities as per norms of governments. At the beginning of the session the college constitute several committees to utilizes various grants as per norms of the Department of

Higher Education and University. Furniture and equipments are purchased on regular basis as per the requirements with purchase committee consisting of the Principal, Bursar and faculty members. All the committee members keep a vigilant eye on the quality of maintenance of all articles. Different entities as R.O. (Water), Generator Set Invertors instruments in labs are got serviced regularly by the private vendors. All the details of physical infrastructure are maintained in Stock Registers. At the end of the session college appoint committees of staff members to verify all the articles in the Stock Registers.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

296

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

E. None of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

| File Description | Documents |
|---------------------------------------|-------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

| File Description | Documents |
|---------------------------------------|-------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

| | |
|--|-------------------------|
| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution | |
| <p>Vision Making the youth of the region self-reliant & accountable towards society and nation by imparting quality education and nurturing human values & professional ethics. Mission</p> <ul style="list-style-type: none"> • To pursue and bring the youth into main stream of the society. • To develop the temperament to face challenges & adversities among students. • Imparting education with knowledge of ICTs and inculcating scientific attitude. • To develop a sense of professionalism, sportsmanship & nationalism among students. <p>The Empowered team involves-Principal, College Council, and IQAC, teaching and non-teaching, student representatives, Stakeholders, Alumni and various committees. The College Council is constituted under the framework of Haryana Education Code and under the directions of DGHE, Haryana. The College Council is the supreme body as it monitors and evaluates as per the guidelines given by DGHE, Haryana. The Principal monitors the mechanism regarding administration and academic processes. It also ensures proper functioning of the policies and rules and action plan of the college. The supporting committees include NSS, NCC, placement cell, Women Cell, Library Advisory Committee, sports in-charges, Cultural committee etc. takes the responsibility of successful implementation of all curriculum and non-curriculum activities during academic session. For better academic performance, meetings with Heads and faculty of various departments is done regularly. Principal constantly in contact with the students by resolving their grievances, by taking regular rounds of the college premises to maintain the discipline.</p> | |

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. But, all the members of staff also play significant role to participate in the decision making system of the college. There is a College Council and IQAC which are chaired by the Principal where senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different Associations and Cells such as Literary Society, Cultural Society, and Commerce Society and Women Cell, Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. The Heads of Departments take decisions regarding academic innovations and other related activities in consultation with the members of the staff. The senior members of staff is appointed as Bursar. He is considered as an important member of decision making body. Under decentralization, the College is implementing the policy of delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. Teachers are given operational autonomy and representation. They are appointed as Conveners/Nodal Officers of various Committees/Cells to conduct various academic, co-curricular, and extra-curricular activities to showcase their abilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Many policies regarding academic and extracurricular development

of the college are framed by the college administration from time to time. Various Annual Committees are constituted for the implementation of various policies under the supervision of the principal of the college. The college continuously upgrades its infrastructure and capacity for better teaching learning environment.

There are 67 committee in which all the faculty members have their equal participation. In college various committee are constituted by principal as the beginning of the new session. Some of the major committees are there.

- 1) College Council
- 2) Internal Quality Assurance Cell
- 3) Legal Literacy Cell
- 4) Sports Board
- 5) Admission Committee
- 6) NSS
- 7) NCC

All the departmental and extension activities as planned have already been organized. Various suggestions were received like faculty members should be encouraged to participate in research activities, some steps were suggested to increase the student's enrollment. As planned, various cultural activities were organized under the aegis of cultural committee.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Higher Education Department, Govt. of

Haryana. The same issued regulations, policies, framework and directs the Principals of Govt. Colleges for compliance to carry out the administrative activities of the college as per needs and requirements. Being governed by the Govt. of Haryana, the college has no direct recruitment, transfer and promotional policies. The affiliating university issues guidelines regarding student intake capacity, admission schedule, examination form schedule, schedule of submission of internal assessment, practical awards, date sheet of theory and practical exams, declaration of results and issuance of marksheets and degrees. The college Principal frames the mechanism and policies for an effective functioning of the college. The college receives different types of grants (Plan and Non-Plan) and plans strategies for the desired outcome. Academic calendar is designed for each session as per the calendar of affiliating university. The Principal circulates Annual Duty List for the decentralization of powers and responsibilities for the smooth functioning of various activities. Principal is also the ex-officio chairperson of various committees that carry out various functions and activities of the college. The college has Grievance Redressal Mechanism to deal with admission, internal assessment, examination, academic related grievances, sexual harassment of students etc. The Internal Complaint and Students' Grievances Redressal Committee deals with the complaints and take remedial measures. The college follows the proctorial system under the supervision of chief proctor.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Govt. of Haryana offers various welfare schemes for its employees.

For Teaching & Non-Teaching Staff:

1. Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.
 2. Provident Fund- Two schemes are prevalent in this head:
 - General Provident Fund for the employees who joined service up to 31-12-2005.
 - New Pension Scheme for the employees who joined service w.e.f 01-01-2006.
3. Annual Increments are given as per policy. 4. Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan. 5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government 6. Education allowance is also provided as per the rules of Haryana Govt. 7. Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment. 8. GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances. 9. Library and Computer Facility.
- Other (Teaching): ::
- Career Advancement Scheme.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Analysis and appraisal of the performance of the employee is a key feature for the overall assessment of the an Institution. Continuous examination, checking and rechecking is always recommended to keep a close vigil on the functioning and

improvement of any organization. The Performance Appraisal System of the teachers is according to the guidelines framed by the Higher Education Department, Haryana and the Affiliating University. The teachers annually submit their ACRs to the Principal along with the details of classes taught by them and their university results. There is always a provision of the comparison of the result between two of above. For low pass percentage, the teacher concerned has to explain the possible reasons. In addition to the results, a teacher has to present the details of the annual duties assigned to him. All the teachers fill their API score in the prescribed proforma whenever they are to be promoted under Career Advancement Scheme for the higher grades. Non-teaching staff also there is a provision of appraisal of their performance. They are also bound to present the details of their annual duties in the ACRs. They have to undergo type-tests and other tests conducted by the Higher Education Department Haryana to update their knowledge of the field and for their scales and promotion

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Bursar checks and verifies all vouchers of transactions with reference to sanctioned budget and availability of the funds of. Internal Audit is done by the auditor from Department of Higher Education Haryana. The schedule of audit is intimated to the college and college provides all the record to the audit team if there's any objection, is solved by the college. In addition to this, Stock Verification Committees are appointed by the principal at the end of each financial year. The Cash Books are prepared by the office staff regularly and verified by the Bursar

External Audit: The external audits of the institution are conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. After the audit, Chief Accounts Officer, Govt. of Haryana, releases

thereport.Financial Audit includes Funds received from government agencies like Social Welfare Departments towards SC,ST,OBC and other minorityscholarships are audited.Funding towards Placement Cell,Women Cell,Lab Up-gradation,Material and Supply and Office Expenses,conduct of Seminarsare auditedand utilization certificate is submitted.The college collects fees fromstudents under various Heads like Amalgamated Fund,University Fund,Red Cross Fundetc.The expenditure bills of all GovtGrants submitted to treasury.Grants received from UGC is utilised and gets audited

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts well planned strategies for mobilizing funds and optimum utilisation of resources.The major chunks of funds received from the state government is termed as Govt.Grant.In addition to this, the college receives fees from students.Govt. grant is received under pre-defined Heads.The Major Heads include Salary,Placement Cell,Earn While You Learn scheme,Women CellLab upgradation,Material and Supply,Sports,Library etc.The various decisions related to purchase under various Heads are taken by the Principal in consultation with the committee members to ensure the best utilization of allocated funds.The college follows guidelines

and norms prescribed by the state government. Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected and given order to supply the items as per the specification mentioned in the quotation with terms and conditions. Payment is released by treasury through NEFT to the suppliers after delivery of respective articles. The college administration ensures the quality and quantity of the supplied items. The principal designates different conveners to maintain the records of available resources. The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced higher education quality in our college. Through diligent efforts, teaching-learning standards have improved notably. IQAC convenes regular meetings to review steps taken for quality improvement. It evaluates educators' performance and recommends them for higher scales and promotions. It also scrutinizes reports from teachers and academic committees, fostering accountability and continuous improvement. As a result, numerous initiatives have enriched the college's academic environment. Since its inception, IQAC has steadfastly pursued quality enhancement, emphasizing the institution's unwavering commitment to excellence in education.

1. Establishment of IQAC cell in the college and set up in computer lab no.2.
2. Grievance Redressal form for all stakeholders of the college.
3. Activation of Student Mentors.
4. Setting of an Academic Calendar and its display on notice board.
5. Remedial Classes.

6. Analysis of Results of I,II,III year Students.
7. Providing Advance/latest equipment in the Laboratories.
8. Enhanced Focus on Career Counselling and Placement Cell.
9. Uploading of college time table on the college notice board well before the start of the semester,
10. Posting room wise time tables on the front of the class rooms.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college is an institution meant for imparting higher education to the students. Higher Education, as it speaks itself, is meant for some specialization. Every student needs individual attention of the teachers. In this present age of Science and Technologies, we cannot grow and progress at the desired pace without using technology. Technology has become indispensable in all spheres of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented many new initiatives. Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to internet based technology. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced. Another important review is regarding the staff strength. Thus, the reviews and recommendations of the IQAC have brought needed.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is dedicated to fostering a society where women are not perceived as weaker vessels but are encouraged to participate on an equal footing with their male counterparts in all aspects of life. Our institution is dedicated to providing students with a campus that is both healthy and clean, promoting a student friendly learning environment for all. Our college has established a Sexual Harassment and Anti-Ragging Committee. Our dedicated teachers take on proctorial responsibilities across the entire campus including corridors, playgrounds, the library, and areas outside the common room for girls. To enhance campus security, CCTV cameras have been strategically installed in various

locations. Various programs, including competitions and training sessions such as police training, self-defense training, cybercrime awareness, rallies, slogan writing competitions, Mehendi-Racho competitions, Art-Craft programs, Best out of waste, Cooking without fire events, have been organized by the cell. Additionally, our college observes International Women's Day during which students stage plays addressing various issues like the abduction of girls, rape and the dowry system. Our institution is offering separate common rooms for female students and staffrooms for male staff. The college premises are under constant surveillance through CCTV cameras, concrete benches are strategically placed for student seating. To maintain hygiene, separate toilets are provided for students and female staff members. Sanitary Pads, Disposal machines have been installed on campus.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

G.C. Baund Kalan is committed to the motto of "Let's go green and keep our campus clean." The NSS unit at the college has been actively involved in promoting environmental consciousness through

various awareness programs, tree plantations, and additional initiatives. Waste management, including solid waste and E-waste, is a key focus, and students are educated on this through courses like Environmental Studies and Solid Waste Management. Solid Waste Management: To foster a healthy and conducive environment on campus, we rigorously implement waste segregation using Dry and Wet waste bins. Dry waste is sent for recycling, while wet waste, including canteen leftovers, is composted in our dedicated compost pit, maintained by NSS volunteers. Waste Recycling & Reuse System: Paper waste is either recycled or creatively repurposed by the college's creative team during events and festivals. Unused ruled sheets are collected by NSS volunteers to create notebooks, which are then distributed to underprivileged students and staff members.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

E. None of the above

| 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants | |
|---|------------------------------|
| File Description | Documents |
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | No File Uploaded |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | E. None of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | B. Any 3 of the above |

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To ensure tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities, NSS units conduct different activities in the college. Few such activities conducted by NSS units in session 2021--22 are listed below: ? Seminar, Essay Writing, Poster Making Competitions were conducted for celebrating "Azadi Ka Amrit mahotsav", which is an embodiment of all that is progressive about India's socio-cultural, political and economic identity. ? Patriotic Poetry Competition was organized on the occasion of "Constitution Day" on 26th Nov 2021 for creating spirit of Patriotism and Nationalism among students. ? NSS Seven day special camp organized from 05 th feb 2022 to 11 th feb 2022, which created inclusive environment among nss volunteers towards cultural, regional, linguistic, communal socioeconomic and other diversities ? Pledge for unity taken on 31st Oct 2021 (Sardar vallabh bhai Patel Birth Anniversary), which promotes unity among students having different diversities.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At GC Baund Kalan, we believe in giving holistic all round

education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary education given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. Also, all students take a course on Environment studies in their graduation course which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by NCC cell of the institute to educate students about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizens. NSS unit of the institution conducts a cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. Also many skits and dance performances are presented in various events related to sensitization. Various topics covered include corruption, responsibility of young, Child labor etc.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Celebration on National Unity Day (31.10.2021) - On 31 Oct 2021, the 145th birth anniversary of Sardar Vallabhbhai Patel was celebrated as National Unity Day by the NSS units in Government College Baund Kalan. Program Officer Dr. Ashish administered the oath to the volunteers on National Unity Day and inspired them to dedicate themselves to maintaining the unity, integrity and security of the nation. 2. Celebration of Constitution Day (26.11.2021)- Constitution Day was celebrated in NSS Units on 26th Nov, 2021 by presententing patriotic songs and poems. 3. Two Days Workshop for preparation of International Yoga Day 2022 (23.05.2022 & 25.05.2022)- To prepare for International Yoga Day 2022, a two-day yoga and pranayam workshop was concluded under the aegis of Physical Education Department and NSS units. 4. Tree Plantation Drive on World Envirnment Day 2022 (05.06.2022)- Under the World Environment Day 2022, fruitful and shady plants were planted in the college campus by the NSS units of the Government College Baund Kalan. 5. Campaigns were also organized to spread awareness about importance of women empowerment, ill effects of drug addiction, etc.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Mentor - Mentee Scheme. Objections of the Practice: The College has a formal mentoring system to ensure academic, social and moral development of students. The Context The guidelines framed by IQAC are as follows Each Student is allotted a faculty Mentor who continues to be his / her mentor till the end of graduation. The responsibilities of Mentor includes ? To meet Mentees at least twice in a month i.e. second and fourth Saturday of the month in offline mode. ? To stay in offline contact with students. ? To guide and motivate students in academic matters. ? To provide support and assistance to the mentee. ? To guide students regarding opportunities to develop skills. ? To provide Carrier Counselling and guidance. **BEST PRACTICES- 2: PROMOTION IN SPORTS CULTURE 2021-22 GOAL** The college is known for its excellence and dedicated efforts in making sports popular among students. Undoubtedly sports are always an essential component of a liberal education. Govt. College Baund Kalan Ch. Dadri is committed to inspire, encourage and empower young students towards sports. . The college coached many students and is a strong believer in the values and skills which sport can generate. The college has been organizing so many sport trials events for last so many years. **EVIDENCE OF SUCCESS** Sports are one of Govt. College Baund Kalan major fields of achievement. Promotion of sports and games has always been an important aspect at Govt. College Baund Kalan,GCBK College has won many medals in sports.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is well known for its continuous efforts to maintain the campus environment distinctive and lush green. There are number of trees and plants in the campus. The inclusion of medicinal plants at college campus i.e. Tulsi, Neem, Alovera, Giloy, and other plants like Ashoka, Jamun, Lemon, Sheesam, etc. makes the atmosphere lively at campus. The college authorities ensure that the practices followed in the campus are healthy and

environment friendly. To formulate the idea of green campus, a college level 'Campus Beautification and Eco Club Committee' has also been formed. The committee looks after the cleanliness, plants, trees, Water Supply etc.. The college keeps on organising poster making and slogan writing competitions and other events to raise awareness among students and they are sensitized for saving water and electricity and are discouraged to use plastics. There is a ban on the plastic file covers, plastic bottles, polyethene bags to promote and bringing a healthy environment in the campus.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Nil

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|---|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.3.2 - Plan of action for the next academic year | |
| Nil | |

Madhyam
29/04/2024

[Signature]
29/04/2024
Principal
G. C., Baund Kalan