



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Govt. College Baund Kalan

- Name of the Head of the institution **rishipal sharma**
- Designation **principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01250242754**
- Mobile No: **9416359567**
- Registered e-mail **PRINCIPALBAUNDKALAN@GMAIL.COM**
- Alternate e-mail **drarchnakumari@gmail.com**
- Address **NEAR BSNL EXCHANGE MAIN DADRI ROAD**
- City/Town **BAUND KALAN**
- State/UT **HARYANA**
- Pin Code **127025**

2.Institutional status

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **CBLU BHIWANI**
- Name of the IQAC Coordinator **DR.Archana Kumari**
- Phone No. **01250242754**
- Alternate phone No. **8168548438**
- Mobile **9416591849**
- IQAC e-mail address **principalbaundkalan@gmail.com**
- Alternate e-mail address **drarchnakumari@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<http://gcbaundkalan.ac.in/images/16/MultipleFiles/File22779.pdf>

**4.Whether Academic Calendar prepared
during the year?**

No

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	00	2003	29/04/2003	29/04/2008

6.Date of Establishment of IQAC

09/08/2010

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Higher Education Department, Haryana	Office Expenses	State Government	2022-23	129000
Higher Education Department, Haryana	Sports	State Government	2022-23	10000

Higher Education Department, Haryana	Placement Cell (honorarium)	State Government	2022-23	9000
Higher Education Department, Haryana	Placement Cell (Material and supply)	State Government	2022-23	16500
Higher Education Department, Haryana	Library	State Government	2022-23	200000
Higher Education Department, Haryana	Women Cell (Honorarium)	State Government	2022-23	10000
Higher Education Department, Haryana	Women cell (other charges)	State Government	2022-23	23172
Higher Education Department, Haryana	Laboratory Augmentation Grant	State Government	2022-23	18000
Higher Education Department, Haryana	Earn While You Learn	State Government	2022-23	40000
Higher Education Department, Haryana	TOUR GRANT	State Government	2022-23	30000
Higher Education Department, Haryana	SADAK SURKSHA ABHIYAN	State Government	2022-23	17900
Higher Education Department, Haryana	Electricity Charges	State Government	2022-23	100000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC **No File Uploaded**

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of the academic calender of the college

Focus on the beautification of the college.

Focus on Green Audit.

Feedback analysis from various stakeholders such as students, teachers, alumni etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Teachers were encouraged to complete syllabus well in time.	The syllabus of all classes was completed in time and teachers used online mode such as zoom,google classroom etc. for better teaching.All grants were utilized in time The students participated in these activities throughout year. FDP, online webinars, workshops, were attended by staff members.
Incharges of different committees were motivated to utilize annual grant well in time for the benefits of students and for the betterment of the institution.	All grants were utilized in time
Proposal was made to prepare and strictly followed the academic calender	Institution was sucessful in implementing the same.
Discussion was made on receiving feedback from students, Teachers,Alumni and Parents	Feedback was collected from various stakeholders.
Focus on beautification of the college	By adopting various measures this target was achieved.

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	rishipal sharma
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Focus on beautification of the college	By adopting various measures this target was achieved.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	28/02/2024

15. Multidisciplinary / interdisciplinary

As the college is affiliated to Chaudhary Bansi Lal University, Bhiwani, the college follows the University. The University and Haryana Government is committed to implement the NEP in all Educational Institutions of Haryana. NEP 2020 offers a multidisciplinary, flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate programme and as per the guidelines of the University. The college is fully prepared to transfer itself into a holistic multidisciplinary institution as per the guidelines provided by the University.

16. Academic bank of credits (ABC):

The syllabus and courses are developed by the concerned university and the affiliated college adopts and implements the same as per the university guidelines.

17. Skill development:

The college conduct 7 days stitching and embroidery workshop and extension lectures(offline/online) for girl students under women cell for their betterment and safety purchase of raw materials of workshops The concerned university is in the process of implementation of NEP. The college has organised various guest lectures under various departments to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. There are many extracurricular and cocurricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, meet annually to plan improvements and new construction to assist academic research. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has one of the maximum numbers of Language departments in the University namely (i) Hindi (ii) Sanskrit (iii) English and all these departments offer full programs or courses in different programs which deal with India Languages, Culture, Knowledge System amongst other topics. In addition to these departments the college faculty also have interest and research work in these areas to help students in develop understanding about our traditional ethos. The college constantly encourages its faculty to enhance their skills in these areas by attending FDP, Refresher courses, seminars and conferences.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has limited role in designing of the curriculum as the same is decided by the affiliating university. However, the institution strives to make the teaching and learning practical with focus on the outcomes. The institution aims to develop skills, knowledge and attitude in the students so that they can become independent. The main objective of the institution is that the students would meet a specific standard to attain the real goal of education. The teachers follow the proper lesson plans. The important aspects of the study/syllabus have been taught by the teachers to increase the knowledge of the students. The institution adopts the following practices to meet the said approach in students as: Fundamental: The aspects of teaching and learning are clear as the student's stream. The basic knowledge has been increased inside the students. Practical: To ensure the theoretical knowledge as valuable outcomes in their life. Reflective: Initiatives has been taken by institutions to create awareness and develop the decision power in the students about social evils. Group discussion: To aware the students and develop self confidence to take self decisions in life.

20.Distance education/online education:

Govt. College Baund Kalan does not have any distance programme. The college conducted classes online during the pandemic, using Zoom, Google meet, Google Classroom, You Tube etc.. The faculty quickly adapted the same for online classes/ recording lecturers. The courses were kept on track by using these online tools.

Extended Profile

1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		701
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		154
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		104
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		24
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		31

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.34
4.3 Total number of computers on campus for academic purposes	50
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college according to the prescribed norms. In the beginning of academic session, various meetings of the different departments are held amongst faculty of the same in which the topics related to the syllabus are distributed to the teachers after consultation. Administrative staff provides a well-designed time table for each year/semester for UG Classes. Teachers deliver their lectures as per the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a library which has an access system for the students and teachers. Various newspapers/magazines/Journals (Arts and Commerce) are subscribed by our college. We are following the traditional method of teaching such as Chalk and black board method, class notes prepared by teachers, group discussion amongst the students, seminars & paper presentations by students related to prescribed curriculum. Required instrument facility is given to the students for their practical classes. Need based survey programs, field works and educational excursions are carried out by the departments & Trips & Tour Committee of the college.</p>	

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an institute affiliated to CBLU Bhiwani, the college strictly adheres to the academic calendar prepared by the University. Concerned teachers inform the students regarding the curriculum and a proper schedule regarding admission, teaching days, vacations and examination schedule. The syllabus of all classes is available on the University website. The college strictly adhere to the guidelines of the affiliating university and the department of Higher Education Haryana. This includes time schedule in conducting Internal evaluation, cultural, literary, sports, women cell N.C.C., N.S.S. and legal literacy programs. The time table is displayed on the notice board in the beginning and students are apprised of the tentative academic and co-curricular activities calendar, process of enrolment and other necessary guidelines through orientation programs in the beginning. Internal Evaluation is done on continuous basis in the institution and is carried out in each semester as per affiliating University norms. The record of both internal assessment awards and practical examination awards is uploaded on the university portal and hard copies of the same are sent to the result branch of the within the prescribed time. Strictness and perfection is maintained at the college level in uploading of the internal assessment and practical awards.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

B. Any 3 of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution does concrete planning for getting cross-cutting issues relevant to Professional Ethics, Gender, Human values, Environment and sustainability into the curriculum for U.G. Courses. In consonance with the requirement of fast changing times, the institution is heading towards adopting inter disciplinary learning. Gender sensitization is another cross-cutting issue which helps people in knowing their personal attitudes and beliefs. To apprise the students of gender sensitization, teachers spread awareness about equality in social system, democratic activities and legal perspective of gender equality. The institution makes efforts to train students and inculcate human values of compassion, punctuality, kindness, honesty and dedication in work and awareness to scientific development, nationalism and secularism in them through the inspirational writings of great personalities like Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Pt. Jawahar Lal Nehru etc. included in the curriculum for B.A. Sem. I, for their betterment and growth. The higher education authorities and the college are extremely sensitive to the challenging environmental issues like pollution, global warming etc. Considering these issues, the students of all streams are being taught a mandatory paper of environmental studies at the U.G. level. The main objective of above is sustainability-centric and every effort is made to make the taught sustainable to the challenges of time.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
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1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
322									
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2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

131

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college provides quality education tailored to the diverse characteristics of its students, considering factors such as age, gender, personality, motivation, self-concept, life experience, and cultural background. Learning assessments, including unit tests, regular class tests, and presentations, help teachers understand students' comprehension and identify areas needing support. Advanced learners take on leadership roles as class representatives and coordinators for various activities, engaging in cultural events, debates, and many more. Extra classes accommodate individual learning needs.

Slow learners contribute to the college magazine, improving writing skills, and undertake responsibilities in stage programs, enhancing their development. Mentoring by teachers focuses on both academic and personality growth. A talent search program identifies students with extra-curricular abilities, encouraging participation in cultural activities and organizations like NCC, Sports, and NSS. The college adopts bilingual expression to accommodate students from Hindi medium schools. Teachers offer career guidance to advanced learners and provide extra classes for slow learners, reducing dropout rates. Continuous availability via phone and WhatsApp, along with access to the library, supports students' academic endeavours. Overall, the college prioritizes stretching every student's potential, emphasizing interactive learning, clear objectives, and targeted feedback, resulting in a successful educational environment with lower dropout rates.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
80	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since 1997, the college, predominantly serving students from rural backgrounds, is dedicated to imparting quality education with a mission to foster excellence and produce responsible citizens. Flexibility in language instruction (Hindi and English) accommodates diverse linguistic backgrounds. Adopting student-centric education, the college employs blended methods like online lectures, tutorials, and multimedia resources, promoting individual and group presentations, seminars, webinars, and assignments. Various extension activities, including placement cell lectures and personality development programs, enhance holistic student development. Co-curricular initiatives like career guidance, essay writing competitions, N.S.S. participation, cultural events, and NCC involvement contribute to a well-rounded education.

- Career Guidance and Counselling Program.
- Extension Lectures on latest issues by the experts.
- Essay Writing Competition.
- Through N.S.S. encouraging the students to value each other.
- Contribution to co-operate, to learn from each other and to help each other and society.
- Cultural Activities and Programme.
- Through NCC grooming the youth of the country into disciplined, responsible and patriotic citizens.

The college prioritizes experiential learning, integrating real-world issues, and fostering practical understanding through cultural activities, debates, and group discussions. Educational trips enrich the learning experience, while participatory methods create an interactive environment, encouraging independent thinking and building confidence in post-graduate students. The institution is dedicated to holistic education, instilling responsibility, confidence, and cultural awareness in its students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the current information and technology era, the college adapts to the changing landscape by leveraging the internet and communication technology. Unlike the past where students were confined to libraries, the 21st century witnesses a revolution in education. The internet, a vital tool, provides students with valuable information related to their programs and courses. In addition to traditional teaching methods, students are encouraged to explore online resources, including standard video lectures on YouTube, recommended by teachers.

Daily communication is facilitated through notifications, emails, and WhatsApp groups, promoting constant interaction between faculty and students. Teachers actively engage in sharing internet-based materials, pictures, and images from Google search, enhancing the learning experience. The college administration emphasizes regular communication between faculty and students, ensuring a prompt response to academic queries and grievance redressal. The use of information and communication technologies (ICTs) transforms the teaching profession from being teacher-centred to student-centred. With two computer labs, the college provides a dedicated space for computer use, contributing to a dynamic and evolving learning environment. The integration of ICTs and online resources streamlines educational processes, making learning more accessible and interactive.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college rigorously adheres to university rules and procedures for internal assessment, ensuring transparency and fairness. Class-test schedules and assignment topics are communicated to students well in advance, allowing ample time for preparation. Teachers actively engage with students, providing academic support, materials, and valuable suggestions for improvement in assignments. Internal assessment marks are based on attendance, class-test performance, and assignment submissions. Results are displayed on department notice boards, with a provision for students to raise objections, subsequently resolved through a departmental mechanism.

In case of dissatisfaction, re-evaluation by other department teachers is available, and the average of marks awarded is considered. Answer sheets are returned with instructions and

suggestions, helping students understand their mistakes. The process contributes to a more accurate evaluation of students, fostering increased interest in learning and class attendance. The internal assessment system also motivates students to participate in co-curricular and extra-curricular activities, enhancing overall personality development.

Seminar presentations, a key component of internal assessment, are scheduled, and evaluations are based on university criteria. The presentation committee maintains records, contributing to the academic success trajectory. This transparent and robust internal assessment mechanism not only enhances students' communication skills but also aligns with the broader goal of holistic education.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college demonstrates a transparent, time-bound, and efficient mechanism for handling examination-related grievances, adhering strictly to the academic calendar set by the university. As a Centre of Excellence, the institution is committed to maintaining a fair and unbiased academic environment. The eradication of unfair means is ensured through collaboration between staff members and university authorities. A committee of faculty members, appointed by the principal, actively monitors and controls malpractices during examinations. The schedule for class tests and internal assignments is established a month before each semester, providing students with ample preparation time and the opportunity to review valued answer scripts for clarification.

The institution emphasizes value education, encourages student participation in self-study, and motivates exploration of learning resources like the library. Grievances related to internal assessments are handled promptly by subject teachers and department heads, with the college having a dedicated grievance

redressal committee. Reforms in internal examinations include returning answer books to students after evaluation, promoting transparency and accountability. The college administration addresses all queries and objections, ensuring a fair and just examination process. Strict measures are taken against students involved in unfair practices, and since 2014, examinations conducted by Chaudhary Bansi Lal University are smoothly overseen by the college, maintaining the sanctity of the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programme and course outcomes of the programmes offered by the institution are clearly defined in syllabi provided by the university as well as these are discussed in the induction programme conducted by the institution in the beginning of academic session. In addition, the programme and course outcomes are also displayed on the website of the institution. Our endeavour is to impart self-reliant, self-sufficing education for a society which is witnessing fast changes and facing reformation. Besides academics, our humble effort is to make an all-round development of the personality of the students through co-curricular and extra-curricular activities in collaboration with social and cultural organisations.

Alumni of various departments are invited to interact with the students and teachers during alumni meetings. They share how the different courses shaped their careers and thus help students regarding job opportunities. Interestingly enough, this all provides opportunity to the faculty also to get feedback of the courses that need to be improved.

It has always been our sincere effort to provide a proper platform to the students by giving them an opportunity to face the challenges of the contemporary world of cut-throat competitions as

also the utmost utilization of these potentials in the field of academics sports, cultural and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college prioritizes holistic growth, inclusive education, and overall student development. Remarkably, 40% of the faculty members are alumni, fostering a strong connection between current students and former graduates. Alumni meets provide a platform for interactions, job opportunities, and guidance on further studies. NET/JRF qualifiers are actively engaged for research work and job guidance, encouraging interactions with outgoing students.

N.C.C. and N.S.S. students engage in a summer campus involving development activities, social services, and visits to schools, industries, and hospitals. Evaluation by a committee of teachers assesses their application of learning from various courses. Outstanding cadets and volunteers are recognized for their performance. Talent search and legal literacy cells identify students for cultural, literary, and social activities.

The college emphasizes program and course outcomes to enhance education quality. Attainment at the UG level is calculated based on 80% university examination attainment and 20% internal evaluation. Reading habits and writing skills are promoted, with students required to submit a research paper. Seminar presentations, chosen in consultation with teachers, are evaluated on presentation, depth of subject matter, and responses to questions, fostering goal-setting, problem-solving, and decision-making skills among stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbaundkalan.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Government College Baund Kalan is actively organizing and participating in various extension activities and outreach program to promote the institute- Neighbourhood community, sensitize the students to social issues for their holistic development towards community needs. Our institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation and improving overall development of students in each vertical. Various team members of related committee inculcate this awareness and goodness through various programs like cleanliness, Green environment and tree plantation, Blood donation camps, Eco club activities, Women development and Empowerment activities, mental health awareness, Road safety awareness campaign, NSS Day

celebration etc.

All these activities have a positive and great impact on the students so that they developed students self confidence and leadership skills and creating awareness among students.

Apart from this the significance of clean surroundings, hygiene, garbage disposal, sanitising of clean surroundings. Blood donation camps strengthen the sense of empathy and compassion among donors and develop a sense of commitment and ethical responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

835

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching - learning. Viz., Classrooms, laboratories, computing equipment's etc.

College put maximum efforts to make the teaching learning effective and efficient by providing adequate academic infrastructure. College is spread over 12 acres 12 acres of serene Greenland. The exiting infrastructural facilities are utilised both for conducting theory and practical classes. College has 22 rooms. There are 14 classrooms for theory classes. All classrooms are well furnished and well ventilated. Institution has 6 laboratories for practical classes. Laboratories are well equipped for carrying out curriculum-oriented practical classes. College has two ICT enabled computer labs for students. Computer lab has 50 computers and Printers, one Projector Set and speaker. Eduset Hall-The college has one Eduset Hall with the capacity of 160 persons.

Library-the college has fully automatic using soul software version 3.0. Library provides Book bank facility where students can borrow the books.

Common Room for Girls- college has separate common room for female students. Girls common room includes a Sanitary Vending Machine, Water Cooler, Washroom and Dustbin etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: -

At the beginning of the session, Talent hunt program is organised by the college to bring out the hidden talent of the students, through different activities like General Songs, Solo Dance, Folk Dance, Painting, Slogan Writing, Mime, Rangoli, Haryanvi Skit, Mono Acting etc. On the performance of the students in talent hunt programme, Teams are prepared to participate in Youth Festival and Falgun Mela organised by Govt of Haryana as well as Universities situated in Haryana.

Sports: -

Govt college Baund Kalan has 4 sports Grounds for athletes and students to cater the need of various outdoor games. The sports department of G.C. Baund Kalan is headed by an Assistant Professor of Physical Education. Every year our college has participated in different games like: Athletics, Kabaddi, Grabbling, Cricket, Volleyball, Yoga, Wrestling, Shooting, Weight Lifting and Power Lifting etc. At different levels of participating like National, All India Inter-university, North Zone Inter-University, State Level and at District Level. The College organizes Annual Athletic Meet every year and the winners are awarded in the Annual Prize Distribution Function. The Best Athlete (Male) and Best Athlete (Female) are awarded with cash prizes and Best Athlete for Outstanding Sports Person. In addition to this, the college students bring glory to the college by representing and winning at national level tournaments.

Particulars

No.

Volleyball Court

01

Kabaddi

01

Hockey Field

01

400 Mtr. Track

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Test books, competition books, and reference books are available in the library for students. 2. Thirty chairs and Three Tables are available for sitting the library for students and faculty members to study comfortably. 3. Daily newspaper is available in the library for students and faculty members to make themselves aware. 4. Issue and return of books in SOUL Software version 3.0. 5. Proper electricity facility is available in the library for the convenience of the students. 6. Study friendly environment is there in the library. 7. Library is completely automated. The library of College is automated. The SOUL software version 3.0 is being used in College library. About the Software:- Software for University Libraries (SOUL) is a state of the art Integrated Library Management Software designed and developed by the INFLIBNET Center based on requirements of College and University libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.97

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has 50 computers to provide the better teaching-learning for the students and College . There are two ICT Computer Laboratories equipped with Computers, Projectors Set and Speakers Facilities. Furthermore, the College has appointed a lab-attendant according to the norms of Department of Hair Education.

The College Offices, Computers Lab,

Library is inter connected with internet and wifi facility

and the Campus is enabled with W-Fi. This facility played a major role during covid pandemic. The college provides internet facility during examination, online classes ,online admission.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.017

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. :- The college has many physical facilities including Principal Office, Classrooms, Laboratories (Defense Lab, Psychology Lab, Geography Lab, Computer Lab 2), Edusat Hall, Women Cell/N.S.S. Room, Staff rooms, play Grounds, Water Cooler, Generator Set and Invertors etc. for all round development of the students. Govt. College Baund Kalan follows a systematic procedure for maintaining and utilizing the available physical infrastructure. The Department of Higher Education allocate the various grants for the maintenance of the physical and academic infrastructure. At the time of Admission University and State Government takes charges from the student for all facilities as per norms of governments. At the beginning of the session the college constitute several committees to utilizes various grants as per norms of the Department of Higher Education and University. Furniture and equipments are purchased on regular basis as per the requirements with purchase committee consisting of the Principal, Bursar and faculty members. All the committee members keep a vigilant eye on the quality of maintenance of all articles. Different entities as R.O. (Water), Generator Set Invertors instruments in labs are got serviced regularly by the private vendors. All the details of physical infrastructure are maintained in Stock Registers. At the end of the session college appoint committees of staff members to verify all the articles in the Stock Registers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

206

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**2**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****9**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision Making the youth of the region self-reliant & accountable towards society and nation by imparting quality education and nurturing human values & professional ethics. **Mission**

- To pursue and bring the youth into main stream of the society.
- To develop the temperament to face challenges & adversities among students.
- Imparting education with knowledge of ICTs and inculcating scientific attitude.
- To develop a sense of professionalism, sportsmanship & nationalism among students.

The Empowered team involves-Principal, College Council, and IQAC, teaching and non-teaching, student representatives, Stakeholders, Alumni and various committees. The College Council is constituted under the framework of Haryana Education Code and under the directions of DGHE, Haryana. The College Council is the supreme body as it monitors and evaluates as per the guidelines given by DGHE, Haryana. The Principal monitors the mechanism regarding administration and academic processes. It also ensures proper functioning of the policies and rules and action plan of the college. The supporting committees include NSS, NCC, placement cell, Women Cell, Library Advisory Committee, sports in-charges, Cultural committee etc. takes the responsibility of successful implementation of all curriculum and non-curriculum activities during academic session. For better academic performance, meetings with Heads and faculty of various departments is done regularly. Principal constantly in contact with the students by resolving their grievances, by taking regular rounds of the college premises to maintain the discipline.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college is the sole authority of decision making. But, all the members of staff also play significant role

to participate in the decision making system of the college. There is a College Council and IQAC which are chaired by the Principal where senior members of the staff participate in the proceedings and important decisions in respect of staff, students and the college are taken. There are also different Associations and Cells such as Literary Society, Cultural Society, and Commerce Society and Women Cell, Placement Cell etc. in which teachers are In Charges or Nodal Officers who participate and take decisions during general meetings and conduct various activities. The Heads of Departments take decisions regarding academic innovations and other related activities in consultation with the members of the staff. The senior members of staff is appointed as Bursar. He is considered as an important member of decision making body. Under decentralization, the College is implementing the policy of delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. Teachers are given operational autonomy and representation. They are appointed as Conveners/Nodal Officers of various Committees/Cells to conduct various academic, co-curricular, and extra-curricular activities to showcase their abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Many policies regarding academic and extracurricular development of the college are framed by the college administration from time to time. Various Annual Committees are constituted for the implementation of various policies under the supervision of the principal of the college. The college continuously upgrades its infrastructure and capacity for better teaching learning environment.

There are 55 committee in which all the faculty members have their equal participation. In college various committee are constituted by principal as the beginning of the new session. Some of the major committees are there.

1) College Council

2) Internal Quality Assurance Cell

3) Legal Literacy Cell

4) Sports Board

5) Admission Committee

6) NSS

7) NCC

All the departmental and extension activities as planned have already been organized. Various suggestions were received like faculty members should be encouraged to participate in research activities, some steps were suggested to increase the student's enrollment. As planned, various cultural activities were organized under the aegis of cultural committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is governed by Higher Education Department, Govt. of Haryana. The same issued regulations, policies, framework and directs the Principals of Govt. Colleges for compliance to carry out the administrative activities of the college as per needs and requirements. Being governed by the Govt. of Haryana, the college has no direct recruitment, transfer and promotional policies. The affiliating university issues guidelines regarding student intake capacity, admission schedule, examination form schedule, schedule of submission of internal assessment, practical awards, date sheet of theory and practical exams, declaration of results and issuance of marksheets and degrees. The college Principal frames the mechanism and policies for an effective functioning of the college. The college receives different types of grants (Plan and Non-Plan) and

plans strategies for the desired outcome. Academic calendar is designed for each session as per the calendar of affiliating university. The Principal circulates Annual Duty List for the decentralization of powers and responsibilities for the smooth functioning of various activities. Principal is also the ex-officio chairperson of various committees that carry out various functions and activities of the college. The college has Grievance Redressal Mechanism to deal with admission, internal assessment, examination, academic related grievances, sexual harassment of students etc. The Internal Complaint and Students' Grievances Redressal Committee deals with the complaints and take remedial measures. The college follows the proctorial system under the supervision of chief proctor.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Govt. of Haryana offers various welfare schemes for its employees.

For Teaching & Non-Teaching Staff:

1. Leaves provided for different purposes to cope up with Social and Personal aspect are Casual Leave, Duty Leave, Child Care Leave, Maternity/Paternity Leave, Earned Leave, Earned Leave in lieu of work done in holidays/vacations, Extra ordinary Leave, Study Leave for Higher Education etc.
 2. Provident Fund- Two schemes are prevalent in this head:
 - General Provident Fund for the employees who joined service up to 31-12-2005.
 - New Pension Scheme for the employees who joined service w.e.f 01-01-2006. 3. Annual Increments are given as per policy. 4. Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan. 5. Medical Reimbursement facility is available for staff under the guidelines of Haryana Government 6. Education allowance is also provided as per the rules of Haryana Govt. 7. Retirement Benefits- Pension, Family Pension, Gratuity, Leave Encashment. 8. GIS (Group Insurance Scheme) is available to support in the unfavorable circumstances. 9. Library and Computer Facility. Other(Teaching): ::
- Career Advancement Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Analysis and appraisal of the performance of the employee is a key feature for the overall assessment of the an Institution. Continuous examination, checking and rechecking is always recommended to keep a close vigil on the functioning and improvement of any organization. The Performance Appraisal System of the teachers is according to the guidelines framed by the Higher Education Department, Haryana and the Affiliating University. The teachers annually submit their ACRs to the Principal along with the details of classes taught by them and their university results. There is always a provision of the comparison of the result between two of above. For low pass percentage, the teacher concerned has to explain the possible reasons. In addition to the results, a teacher has to present the details of the annual duties assigned to him. All the teachers fill their API score in the prescribed proforma whenever they are to be promoted under Career Advancement Scheme for the higher grades. Non-teaching staff also there is a provision of appraisal of their performance. They are also bound to present the details of their annual duties in the ACRs. They have to undergo type-tests and other tests conducted by the Higher Education Department Haryana to update their knowledge of the field and for their scales and promoti

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit: Bursar checks and verifies all vouchers of transactions with reference to sanctioned budget and availability of the funds of. Internal Audit is done by the auditor from Department of Higher Education Haryana. The schedule of audit is intimated to the college and college provides all the record to the audit team if there's any objection, is solved by the college. In addition to this, Stock Verification Committees are appointed by the principal at the end of each financial year. The Cash Books are prepared by the office staff regularly and verified by the Bursar

External Audit: The external audits of the institution are conducted regularly as per the state Govt. instructions. The audit team of Accountant General Haryana conducts periodical audits the record of funds provided by the state Government. After the audit, Chief Accounts Officer, Govt. of Haryana, releases thereport. Financial Audit includes Funds received from government agencies like Social Welfare Departments towards SC, ST, OBC and other minority scholarships are audited. Funding towards Placement Cell, Women Cell, Lab Up-gradation, Material and Supply and Office Expenses, conduct of Seminars are audited and utilization certificate is submitted. The college collects fees from students under various Heads like Amalgamated Fund, University Fund, Red Cross Fund etc. The expenditure bills of all Govt Grants submitted to treasury. Grants received from UGC is utilised and gets audited

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts well planned strategies for mobilizing funds and optimum utilisation of resources. The major chunks of funds received from the state government is termed as Govt. Grant. In addition to this, the college receives fees from students. Govt. grant is received under pre-defined Heads. The Major Heads include Salary, Placement Cell, Earn While You Learn scheme, Women Cell, Lab upgradation, Material and Supply, Sports, Library etc. The various decisions related to purchase under various Heads are taken by the Principal in consultation with the committee members to ensure the best utilization of allocated funds. The college follows guidelines and norms prescribed by the state government. Quotations are invited from different suppliers and after comparing the rates of all desired items, a firm is selected and given order to supply the items as per the specification mentioned in the quotation with terms and conditions. Payment is released by treasury through NEFT to the suppliers after delivery of respective articles. The college administration ensures the quality and quantity of the supplied items. The principal designates different conveners to maintain the records of available resources. The conveners keep a vigilant eye on the proper utilization of these resources in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced higher education quality in our college. Through diligent efforts, teaching-learning standards have improved notably. IQAC convenes regular meetings to review steps taken for quality improvement. It evaluates educators' performance and recommends them for higher scales and promotions. It also scrutinizes reports from teachers and academic committees, fostering accountability and continuous improvement. As a result, numerous initiatives have enriched the college's academic environment. Since its inception, IQAC has steadfastly pursued quality enhancement, emphasizing the institution's unwavering commitment to excellence in education.

1. Establishment of IQAC cell in the college and set up in computer lab no.2.
2. Grievance Redressal form for all stakeholders of the college.
3. Activation of Student Mentors.
4. Stting of an Academic Calendar and its display on notice board.
5. Remedial Classes.
6. Analysis of Results of I,II,III year Students.
7. Providing Advance/latest equipment in the Laboratories.
8. Enhanced Focus on Career Counselling and Placement Cell. A employment fair(Job Fair) organized in the college under the joint agencies of Placement Cell of the college and Mode Dadri Zila Banao Sangathan on 16-12-2022.
9. Uploading of college time table on the college notice board well before the start of the semester,
10. Posting room wise time tables on the front of the class rooms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The college is an institution meant for imparting higher education to the students. Higher Education, as it speaks itself, is meant for some specialization. Every student needs individual attention of the teachers. In this present age of Science and Technologies, we cannot grow and progress at the desired pace without using technology. Technology has become indispensable in all spheres of life, specifically in teaching-learning field. To make teaching-learning more effective, the IQAC has reviewed and implemented many new initiatives. Earlier, it was more or less traditional method of classroom teaching. The teachers relied on the text books available and they interacted and discussed with the students. But now with the coming of technology, classroom teaching has undergone a total change. The teachers as well as the students have access to internet based technology. Teachers resort to various teaching apps that make teaching more effective and interesting for the students. Furthermore, students can have access to these apps even at their respective homes. Their dependence on traditional classroom teaching has dramatically reduced. Another important review is regarding the staff strength. Thus, the reviews and recommendations of the IQAC have brought needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government College Baund Kalan always tries to implement gender equity in all aspects, for this purpose it organises various campaigns and programs so that girls students may be promoted to complete their academic studies as far as possible. Further the college also has a dedicated women cell which throughout the academic session looks after the welfare of the girls students. Not only this we have also installed CCTV cameras in the various strategic locations of the college so that the girls may feel that they are studying in a safe and secure environment. As the college is situated in the rural area the people in the area not equally promote the girls education as they do for the boys so we always try to provide such environment that the parents of the girls students do not feel that their wards are studying in unsafe institute. We through various methods try to build up the confidence of the students as well as the parents so that the girls student may be promoted in maximum number. Through women cell activities the girls students are provided extra care and guidance. The dedicated girls common room with attached washrooms and installed sanitary pad vending machines help in creating healthy environment for girls in the college. Through NCC and NSS activities also campaigns are organised to promote girls participation not only in the college but also in society.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	For safety and security, various CCTV cameras are installed at various places. Also there is a common room facility for girls.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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The NSS unit at the college is dedicated to raising awareness about the environment through different programs like tree plantations and awareness campaigns. They also focus on managing waste, including solid waste. Students learn about these issues through courses like Environmental Studies and Solid Waste Management. Time to time rallies and awareness campaigns are organised regarding cleanliness, pollution management and other environmental issues. The college also has an eco club which ensures the healthy environmental practices. The waste water from taps is made to flow in flowering plants and trees.
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File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college continuously makes efforts for inclusive environment, tolerance, harmony towards cultural regional linguistic communal

socio economic. For this purpose we tend to organise various competitions of the students through women cell, NSS, etc. The activities like slogan writing, poem citation, poster making, rallies, etc. are organised to develop sense of nationalism and brotherhood in students of the college. We also organise rallies on sensitive topics like drug addiction, tobacco side effects so that youth may remain well aware about the serious issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organisation activity like blood donation camp and celebration of National youth day by the students in which the students are made to understand the philosophy of various dignitaries such as swami Vivekananda and the other dignitaries of the country so that the youth be filled with national values. These are the national values only which bind the citizens in discipline and make them responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are

E. None of the above

organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various occasions and days of national and international importance such as rashtriya poshan month, jalianwala Bagh hatyakand, rashtriy Ekta Divas, etc. These occasions are celebrated to build strong personality of students and also to imbibe the national values and the spirit of nationalism in the youth. These days play a very important role in building the personality of the students. The students are the coming responsible citizens of the country therefore it becomes necessary to build their personality in a responsible nationalist manner so that they will become the asset of the country in future.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice: Green Campus

Objectives of the Practice

- To inculcate environment consciousness among students by facilitating their participation in various green initiatives, -To make the students aware of the adverse effects of climate change and global warming. To raise awareness among students and the general public about the advantages of using various green practices to reduce carbon emissions: To develop required skills and expertise among students to deal with conspicuous environmental Challenges

The Practice On the recommendation of IQAC, various clubs, societies and forums like NSS, Eco Club have been constituted in the college. NSS cell organize diverse activities on environment related issues such as: Campaign waste drive in Vilages, Tree plantation drive, Cleanliness drive, Awareness rally regarding Parali burning, etc.

Title of the Practice: Environment Consciousness and Sustainability:

Objectives of the Practice

To inculcate environment consciousness among students by Facilitating their participation in various green initiatives. To make the students aware of the adverse effects of climate change and global warming To raise awareness among Jeudents and the general public about the advantages of using various green practices to reduce carbon emissions

The Practice On the recommendation of IQAC, Various club, societies and forum like: NSS, Eco Club have been constituted in the college. under the aegiesof these clubs and societies, a committed teamof students remain active in and beyond the premises for disseminating the message of sustainable environment. These clubs strive to spread awareness among themasses by involving them in various green practices.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. College Baund Kalan is well known for its sports achievements. Students not only participate but also achieved in various Games and Sports. In Session 2022-23 college was participated in various Inter-college tournaments and trials of CBLU Bhiwani. International Yoga Day was celebrating in block level and at college level. Two days Yoga workshop was organized in the college campus. Report of Activities Undergoes Dept. of Physical Education Session 2022-23 The Department of Physical Education conducted various activities during the session 2022-23. Students are participating in various activities like as celebrating International Yoga Day and celebrating Republic day and Independence day. Aim and Objective The course serves various aim and objective. It helps students to develop interest for the various activities. It builds up self-confidence for using the various functional purposes. It helps them to personally development & concentration. The student responded in large number are participate in International Yogaday.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Nil