

GOVERNMENT COLLEGE BAUND KALAN (CHARKHI DADRI) राजकीय महाविद्यालय बौंद कलां (चरखी दादरी)

Near BSNL Telephone Exchange, Main Dadri Road, VPO Baund Kalan, Teh. & Distt. Charkhi Dadri, PIN 127025 ebsitre :- http://gcbaundkalan.ac.in E-mail : principalbaundkalan@gmail.com Ph. No. 01250-24275.

INSTITUTIONAL DEVELOPMENT PLAN - 2003-2003

About the College

Government College, Baund Kalan was established in the year 1997 with the objective of providing higher education opportunities to students in remote rural areas of the Charkhi Dadri district. Nestled amidst natural surroundings, the college has become an important center of learning for the region. It is affiliated with Chaudhary Bansi Lal University, Bhiwani, a state university recognized by the University Grants Commission (UGC). Presently, the college offers B.A. and B.Com. Courses and caters to student strength of 701. The college is coeducational and strives to promote inclusivity and equitable access to quality education.

Despite its rural setting and modest infrastructure, Government College Baund Kalan continues to play a crucial role in empowering the youth of the region, particularly those from marginalized and economically weaker sections of society.

VISION OF THE COLLEGE

To emerge as a center of academic excellence committed to the holistic development of students, particularly from rural and underprivileged backgrounds, by providing accessible, inclusive, and value-based education that prepares them for responsible citizenship and professional success in a changing global world.

MISSION OF THE COLLEGE

- To provide quality higher education and foster critical thinking, creativity, and ethical values.
- To promote inclusivity by focusing on the education of girls and socio-economically marginalized communities.
- To empower students with knowledge, skills, and confidence to excel in life and contribute to nation-building.
- To inculcate discipline and social responsibility through academic and co-curricular engagement.

- To provide career guidance and skill development avenues for self-reliance and entrepreneurship.
- To create awareness of environmental, social, and cultural issues and promote sustainable practices.

GOALS AND OBJECTIVES OF THE COLLEGE

- Ensure access to quality education for rural youth.
- Expand academic programs and introduce skill-based courses aligned with NEP-2020.
- Strengthen student support systems such as mentoring, counseling, and career guidance.
- Enhance infrastructure for academic, sports, and cultural activities.
- Promote faculty development and training in modern teaching-learning methods.
- Strengthen community engagement and social outreach initiatives.

PRESENT INFRASTRUCTURE OF THE INSTITUTE

- Arts and Commerce classrooms
- · Administrative block
- Library (Basic resources available)
- Open space for sports and activities
- · Staff Room
- Basic toilet facilities
- College grounds in a natural environment

STRENGTHS

- Located in a peaceful rural setting conducive to learning.
- Serves first-generation learners and marginalized communities.
- Dedicated teaching and administrative staff committed to student welfare.
- Affiliation with a recognized state university (CBLU, Bhiwani).
- Co-educational institution encouraging gender equality.
- Opportunity for strong community engagement due to local roots.

WEAKNESSES

- Limited academic programs (only B.A. and B.Com. offered).
- Lack of laboratories and ICT-enabled classrooms.



- Inadequate library space and resources.
- Absence of student hostels and canteen facilities.
- Insufficient digital infrastructure and internet connectivity.
- No formal placement cell or career counseling unit.
- Financial constraints due to limited funds.

STRATEGIC PLAN OF ACTION

1. Academic Expansion

- o Introduce new undergraduate courses (e.g., B.Sc., BBA, BCA) and skill-based certificate/diploma programs.
- o Implement NEP-2020 curriculum reforms effectively.

2. Infrastructure Development

- o Construct new classrooms, computer labs, library extension, and girls' common room.
- o Develop sports facilities and provide gymnasium equipment.
- o Build hostel facilities for girls and boys to support outstation students.

3. Technology Integration

- o Establish smart classrooms with audio-visual aids and internet connectivity.
- Set up a digital library and e-resources access points for students and faculty.

4. Faculty Development

- o Organize faculty training programs, workshops, and national seminars on teaching innovations and research.
- o Encourage faculty participation in FDPs, conferences, and research publications.

5. Student Support Services

- o Create a dedicated Counseling and Placement Cell.
- o Set up a Student Grievance Redressal Cell and Mentoring Program.
- o Conduct regular awareness programs on career options, entrepreneurship, and competitive exams.

6. Quality Assurance

- o Establish an Internal Quality Assurance Cell (IQAC) to monitor academic and administrative performance.
- Begin preparations for NAAC accreditation to benchmark the college's quality standards.

7. Community Outreach & Social Responsibility

o Form NSS and Red Cross units to engage students in social service and outreach.

 Organize cleanliness drives, gender sensitization programs, and village adoption initiatives.

8. Sustainability Initiatives

- o Implement Rainwater Harvesting, Tree Plantation, and Energy Conservation practices.
- o Promote awareness on environmental conservation through eco-clubs and campaigns.

9. Student Engagement and Extracurriculars

- o Promote formation of student clubs (literary, cultural, sports, IT) for overall development.
- o Organize annual cultural, sports, and academic festivals to foster talents and teamwork.

10. Funding and Collaboration

- o Seek assistance from RUSA, State Government, and local donors for infrastructural projects.
- o Develop an alumni network to contribute to the development of the institution.

CONCLUSIN

Government College, Baund Kalan, though presently a modest institution, has immense potential to evolve into a vibrant center for higher education through focused planning and execution of developmental strategies. With continuous efforts in academic enhancement, infrastructure development, and community participation, the college will emerge as a beacon of learning in the region.

Govt. College Baund Kalan District Charkhi Dadri (Haryana)